



ClimACT

NEWSLETTER #5



WELCOME TO THE
CLIMACT FINAL
EVENT

9TH-10TH MAY 2019 | LISBON



AN EVENT FOR ALL CLIMACT FAMILY

WHAT ABOUT THE CLIMACT FINAL EVENT?

The ClimACT project organized the ClimACT Final event with the main purpose to promote two days of conviviality between the members of this huge ClimACT Family. All ClimACT schools from Portugal, Spain, France, and Gibraltar were invited to participate in this big event, held in Lisbon, Portugal, along 9th and 10th May 2019! The event program allowed the students and teachers to live new experiences, all related to environmental sustainability and climate change.

9TH MAY

Workshops:

Students were invited to communicate to an audience of stakeholders and experts a social-environmental message through other language, as arts: dance, music, theater, settings. The purpose of these workshops was to jointly prepare a final performance on a common theme: environmental sustainability and climate changes. At the end of the day 1, students presented their performance to the event participants. Workshops were composed by students with different ages and nationalities, and were supervised by at least 2 monitors.

Conference:

Teachers were invited to attend the ClimACT conference. This conference aimed to share knowledge about the themes developed in the project, between ClimACT team, experts, and stakeholders. Along this conference, different projects were shared, knowledge was improved, and new school activities and projects opportunities emerged.

10TH MAY

Teachers and students were invited to participate in sustainable activities prepared in a urban park in Loures. In addition, there was the opportunity for schools to share a short presentation, performed by the students, about the importance of the ClimACT project in their country, and also to display their solar car and oven, a ClimACT challenge. Other activities were added to this outdoor event.

WORKSHOPS

01 DANCE

Under the sound of international musics, the monitor of the workshop developed different moves and choreographs, expressing themselves an interpretation of an action. At the end, students were able to develop three choreographs for the final performance.

02 THEATER

Theater is a good way to spread messages. In this workshop, the students were responsible to conduct important scenes where social environmental problems were treated. Different theater exercises were developed in order to achieve, at the end, a successful theatrical performance, where the main message was spread.

Workshop monitors:

Joana Lage, Marta Almeida, Nuno Canha, Joana Coutinho, Inês Lopes, Inês César, Joseph Savdie, Tânia Vicente, Patrícia Romeiro, Paulo Oliveira

03 MUSIC

Music may originate from the most different type of instruments. And why not to create our own instruments? It was based on this thought that the workshop occurred, giving the possibility to the students to produce instruments based on the reuse of recyclable materials, which sounds integrated, in a contextualized way, the final performance

04 SETTINGS

Visual information is needed in order to better communicate, and to pass the message to others. That's why, in this workshop, students developed manual artistic skills, and created scenarios to integrate and complete the final performance.



DAY 1

Workshops | Final Performance

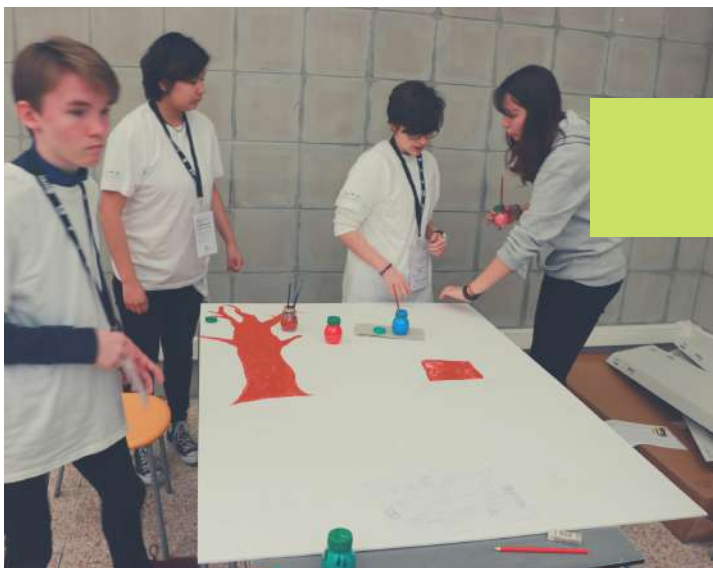
MUSIC



DANCE



SETTINGS



DAY 1

Workshops | Final Performance

THEATER



FINAL PERFORMANCE



01 Session 1: Opening session

Combating climate change: an urgent task and an opportunity for a new development model | Júlia Seixas | Faculdade de Ciências e Tecnologia – UNL, PT

ClimACT project: once upon a time 39 schools from Sudoe Region | Marta Almeida | Instituto Superior Técnico – UL, PT

02 Session 2: Tools for energy management in schools

Energy Efficiency in schools: Challenges and solutions | Filipe Silva | ISO, PT

ClimACT Decision Support Tool and Benchmarking Platform | José Luís Alexandre | Edigreen, PT

Escola+ Eficiente | Diana Henriques | Lisboa E-Nova, PT

GaME – Ganha a Melhor Escola | João Barroso | S. Energia, PT

03 Session 3: Good practices in Low Carbon schools

Life Cycle Assessment and Cost Benefit Analysis | Yolanda Perez | CIEMAT, SP

The air we breathe in schools | Patrice Blondeau | University La Rochelle, FR

Mobility in the future | Patrícia Baptista | Instituto Superior Técnico, PT

Projeto Pézudo de Belas | Ana Almeida e Paulo Sérgio Oliveira, PT

04 Session 4: Education for sustainability

Education for the sustainability | Margarida Gomes | ABAE, PT

The role of the municipalities in the transition to low carbon schools | Céline Berthier | Ville la Rochelle, FR

Local Impact of the ClimACT project | Amaia Fernandez | University Gibraltar, UK

05 Session 5: Low Carbon solutions

ELow Carbon solutions in ClimACT schools | Ricardo Charcategui | University Seville, SP

DAY 1

Conference



DAY 2

Outdoor Activities

CLIMACT KAHOOT | SCHOOLS PRESENTATIONS



CLIMACT SOLAR CARS RACE | CINE 360'



CLIMACT LOW CARBON GAME | CLIMACT PEDDY PAPER





CLIMACT TEAM
2016-2019

KEEP IN TOUCH



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Instagram

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ResearchGate:

www.researchgate.net/project/Interreg-Sudoe-ClimACT

LinkedIn

www.linkedin.com/groups/12013151

Youtube channel:

ClimACT Interreg Sudoe

<https://www.youtube.com/channel/UCMZDAglf3Lmpj9pHfIbjndA>

WWW.CLIMACT.NET

Acknowledgement to Interreg Sudoe Programme

The Interreg Sudoe ClimACT wants to thank the Interreg Sudoe Programme for all the support given to the project along the period of the contests RegioStars and Interreg talks. Thanks!