



ClimACT



CLIMACT - ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY
IN SCHOOLS – DEVELOPMENT OF SUPPORT TOOLS

E3.5.1 Report of the evaluation of the LCE strategies implementation

March 2019

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Executive Summary

This deliverable **3.5.1**, titled **“Report of the evaluation of the LCE strategies implementation”**, is part of the Activity 3.5 – Progress evaluation, and it contributes towards the objectives of the products of the **WP3 - Implementation of a methodology conducting to a low carbon economy in 35 pilot schools**.

The aim of this is to evaluate the work progress and quantify the success achieved for each LCE strategy. In order to do that, the real environmental performance in pilot schools is assessed after the implementation of LCE action plans to obtain the real operating results.

The results from the current energy and environment audits will be uploaded in the ClimACT Decision Support Tool to assess the variation of KPI from the initial stage and the new position of the school in the ranking.

Glossary

Acronym	Full name
DH	Percentage of discomfort hours (%)
DHW	Domestic Hot Water
ED	Annual energy demand (kWh/m ² a)
EER	Energy Efficiency Ratio
FEC	Final energy consumption (kWh/m ² a)
HVAC&R	Heating, Ventilation, Air Conditioning and Refrigeration
IAQ	Indoor Air Quality
KPI	Key Performance Indicator
LCE	Low Carbon Economy
PEC	Primary energy consumption (kWh/m ² a)
T	Temperature
O&M	Operation and Maintenance

Introduction

Acting for the transition to a low-carbon economy in schools, the objective of the present document is to report the performance of actions implemented in ClimACT pilot Schools towards a low-carbon economy retrofitting of school buildings.

This deliverable involves a final report of the school improvement at the end of the project, which provides a comparison of KPIs and sectors with the initial environmental performance, with the aim of following-up of activities carried out in each school.

Environmental performance of each sector, defined in Table1, was assessed through new audits and surveys in schools in order to obtain resources consumption and associated costs and CO2 emissions.

Table 1 – Environmental sectors, leaders and participants

Sector	Leader	Participants
Energy	ISQ	EDGR, USE
Water	ISQ	IST
Waste	ISQ	IST
Transport	IST	UniGib
IAQ	ULR	IST
Green Space	IST	VLR
Green Procurement	IST	UniGib

The follow-up reports per school are provide as follows, being divided by region: Portugal, Spain, France and Gibraltar.

1 Follow-up reports of Portuguese schools



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola EB 2,3 General Humberto Delgado –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
GREEN SPACES 	<p>Green areas have a huge influence in CO₂ emissions and sequestration. Green spaces audits analysed and quantified the green areas, the CO₂ sequestration, the use of chemists and resources consumption associated to the green areas maintenance, and the CO₂ emissions.</p>
INDOOR AIR QUALITY 	<p>IAQ and comfort audits were performed based on measurements in selected rooms to be representative of the building in terms of size, number of occupants and activities, furnishings or equipment that can release pollutants to the indoor air. Main indoor and outdoor pollutants were identified and analysed.</p>
ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

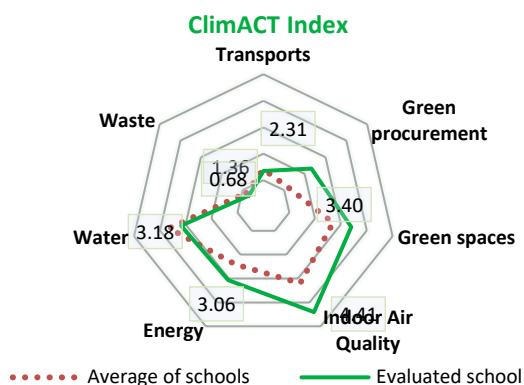


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.63 /5

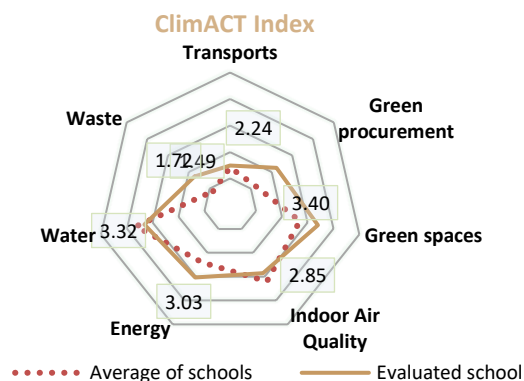


Sector	Results	Deviation
Transports	1.36	↓ -0.13
Green procurement	2.31	↑ +0.07
Green spaces	3.40	→ +0.01
Indoor Air Quality	4.41	↑ +1.55
Energy	3.06	↑ +0.03
Water	3.18	↓ -0.14
Waste	0.68	↓ -1.04

PREVIOUS RESULTS (0-5)

Previous score:

2.58 /5



Sector	Initial results	Average of schools
Transports	1.49	1.42
Green procurement	2.24	1.19
Green spaces	3.40	2.70
Indoor Air Quality	2.85	3.20
Energy	3.03	2.41
Water	3.32	3.65
Waste	1.72	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.05

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.1	↑	+0.11
Public transports	0.4	→	0.00
CO ₂ emissions	3.1	↓	- 0.45
Total transport	1.4	↓	-0.13

Green procurement	Results		Deviation
Equipment	3.7	↑	+0.09
Paper	2.4	↑	+0.19
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	3.0	↓	-0.75
Total	2.3	↑	+0.07

Green spaces	Results		Deviation
Green areas	1.3	↑	+0.02
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	2.3	→	+0.01
CO ₂ emissions	5.0	→	+0.00
Total	3.4	→	+0.01

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	↑	+0.16
Ventilation	4.3	→	0.00
Thermal comfort	4.5	↑	+4.50
Total	4.4	↑	+1.55

Energy	Results		Deviation
Energy consumption	4.6	↑	+0.06
Energy cost	4.2	↓	-0.04
Renewable energy	0.0	→	0.00
CO ₂ emissions	3.4	↑	+0.09
Total	3.1	↑	+0.03

Water	Results		Deviation
Water consumption/m ²	3.3	↑	+0.16
Water consumption/student	3.7	↓	-0.16
Water cost/m ²	3.2	↓	-0.23
Water cost/student	2.5	↓	-0.33
Total	3.2	↓	-0.14

Waste	Results		Deviation
Waste produced	0.4	↓	-1.84
Waste recycled	1.8	↓	-0.46
Waste reused	0.0	→	0.00
Total	0.7	↓	-1.04

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.4	0.6
3.5	2.9
1.5	1.5

Initial results	Average of schools
3.6	0.9
2.2	2.0
0.0	0.1
0.0	0.0
0.0	0.2
3.8	1.0
2.2	1.3

Initial results	Average of schools
1.3	1.0
5.0	4.6
2.3	0.7
5.0	4.6
3.4	2.7

Initial results	Average of schools
4.2	4.0
4.3	3.4
0.0	3.2
2.9	3.5

Initial results	Average of schools
4.6	3.4
4.2	3.8
0.0	0.2
3.3	2.4
3.0	2.5

Initial results	Average of schools
3.2	4.1
3.8	4.4
3.5	3.7
2.8	3.6
3.3	4.0

Initial results	Average of schools
2.3	2.2
2.3	0.9
0.0	0.5
1.7	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola EB1 Prior Velho –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

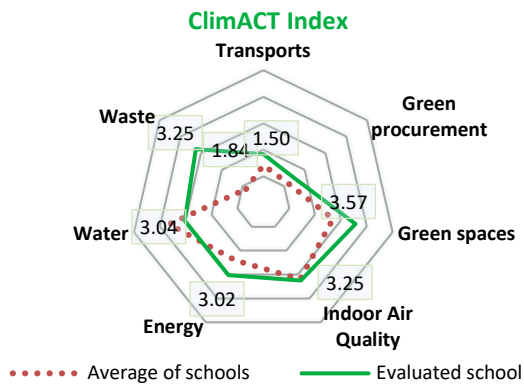


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

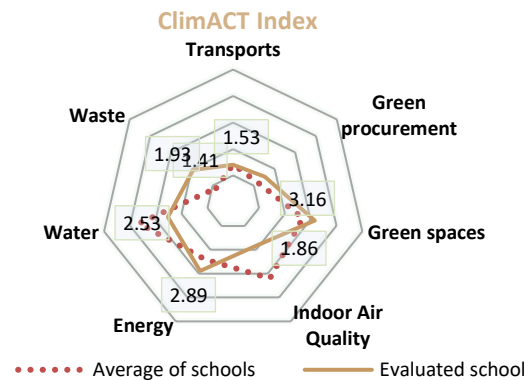
2.78 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.18 /5



Sector	Results	Deviation
Transports	1.84	↑ +0.43
Green procurement	1.50	↓ -0.03
Green spaces	3.57	↑ +0.41
Indoor Air Quality	3.25	↑ +1.40
Energy	3.02	↑ +0.14
Water	3.04	↑ +0.51
Waste	3.25	↑ +1.32

Sector	Initial results	Average of schools
Transports	1.41	1.42
Green procurement	1.53	1.19
Green spaces	3.16	2.70
Indoor Air Quality	1.86	3.20
Energy	2.89	2.41
Water	2.53	3.65
Waste	1.93	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

↑ **+0.60**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	1.1	→	0.00
CO ₂ emissions	4.0	↑	+ 1.08
Total transport	1.8	↑	+0.43

Green procurement	Results		Deviation
Equipment	1.1	→	0.00
Paper	2.4	↓	-0.05
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.5	↓	-0.03

Green spaces	Results		Deviation
Green areas	2.8	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	1.5	→	0.00
CO ₂ emissions	5.0	↑	+1.64
Total	3.6	↑	+0.41

Indoor Air Quality	Results		Deviation
Air pollutants	3.9	↓	-0.31
Ventilation	1.3	→	0.00
Thermal comfort	4.5	↑	+4.50
Total	3.3	↑	+1.40

Energy	Results		Deviation
Energy consumption	4.5	↑	+0.10
Energy cost	4.0	↑	+0.19
Renewable energy	0.1	↓	-0.00
CO ₂ emissions	3.5	↑	+0.26
Total	3.0	↑	+0.14

Water	Results		Deviation
Water consumption/m ²	3.0	↑	+1.49
Water consumption/student	4.0	↑	+0.39
Water cost/m ²	2.4	↑	+0.09
Water cost/student	2.7	↑	+0.08
Total	3.0	↑	+0.51

Waste	Results		Deviation
Waste produced	4.4	↑	+3.52
Waste recycled	3.3	→	0.00
Waste reused	0.9	↓	-1.77
Total	3.2	↑	+1.32

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
1.1	0.6
2.9	2.9
1.4	1.5

Initial results	Average of schools
1.1	0.9
2.5	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.5	1.3

Initial results	Average of schools
2.8	1.0
5.0	4.6
1.5	0.7
3.4	4.6
3.2	2.7

Initial results	Average of schools
4.2	4.0
1.3	3.4
0.0	3.2
1.9	3.5

Initial results	Average of schools
4.4	3.4
3.8	3.8
0.1	0.2
3.2	2.4
2.9	2.5

Initial results	Average of schools
1.5	4.1
3.6	4.4
2.3	3.7
2.6	3.6
2.5	4.0

Initial results	Average of schools
0.9	2.2
3.3	0.9
2.7	0.5
1.9	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola EB 2,3 Maria Veleda –



FOR A LOW CARBON ECONOMY

JUNE 2019

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FOLLOW-UP REPORT



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TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

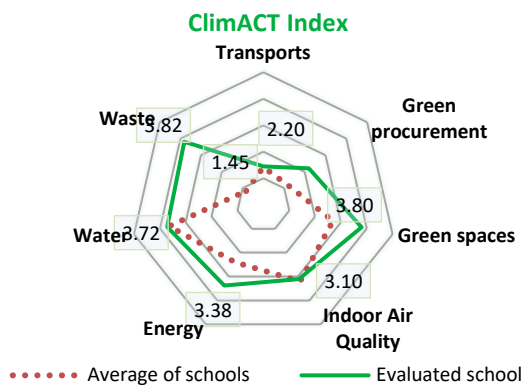


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

3.07 /5

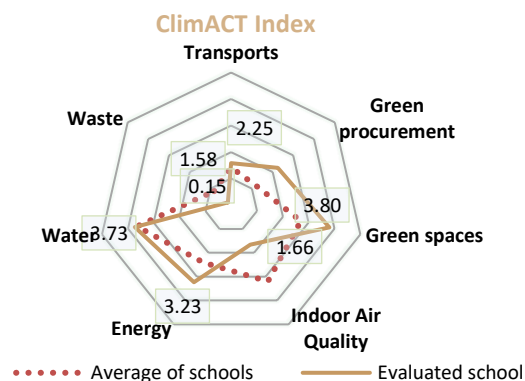


Sector	Results	Deviation
Transports	1.45	↓ -0.13
Green procurement	2.20	↓ -0.05
Green spaces	3.80	→ 0.00
Indoor Air Quality	3.10	↑ +1.45
Energy	3.38	↑ +0.14
Water	3.72	↓ -0.01
Waste	3.82	↑ +3.66

PREVIOUS RESULTS (0-5)

Previous score:

2.34 /5



Sector	Initial results	Average of schools
Transports	1.58	1.42
Green procurement	2.25	1.19
Green spaces	3.80	2.70
Indoor Air Quality	1.66	3.20
Energy	3.23	2.41
Water	3.73	3.65
Waste	0.15	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.72

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.9	→	0.00
CO ₂ emissions	3.2	↓	- 0.32
Total transport	1.5	↓	-0.13

Green procurement	Results		Deviation
Equipment	3.6	→	0.00
Paper	2.4	↓	-0.10
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	1.7	→	0.00
Total	2.2	↓	-0.05

Green spaces	Results		Deviation
Green areas	1.8	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	3.4	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	3.8	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.1	↓	-0.16
Ventilation	0.8	→	0.00
Thermal comfort	4.5	↑	+4.50
Total	3.1	↑	+1.45

Energy	Results		Deviation
Energy consumption	4.8	↑	+0.15
Energy cost	4.5	↑	+0.22
Renewable energy	0.0	→	0.00
CO ₂ emissions	4.1	↑	+0.21
Total	3.4	↑	+0.14

Water	Results		Deviation
Water consumption/m ²	3.6	↑	+0.27
Water consumption/student	4.2	↓	-0.04
Water cost/m ²	3.6	↓	-0.13
Water cost/student	3.6	↓	-0.14
Total	3.7	↓	-0.01

Waste	Results		Deviation
Waste produced	7.0	↑	+7.02
Waste recycled	1.2	↑	+0.61
Waste reused	0.0	→	0.00
Total	3.8	↑	+3.66

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.9	0.6
3.5	2.9
1.6	1.5

Initial results	Average of schools
3.6	0.9
2.5	2.0
0.0	0.1
0.0	0.0
0.0	0.2
1.7	1.0
2.3	1.3

Initial results	Average of schools
1.8	1.0
5.0	4.6
3.4	0.7
5.0	4.6
3.8	2.7

Initial results	Average of schools
4.2	4.0
0.8	3.4
0.0	3.2
1.7	3.5

Initial results	Average of schools
4.7	3.4
4.3	3.8
0.0	0.2
3.9	2.4
3.2	2.5

Initial results	Average of schools
3.3	4.1
4.2	4.4
3.7	3.7
3.7	3.6
3.7	4.0

Initial results	Average of schools
0.0	2.2
0.6	0.9
0.0	0.5
0.2	1.5



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DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola EB 2,3 Mário Sá Carneiro –



FOR A LOW CARBON ECONOMY

JUNE 2019

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FOLLOW-UP REPORT

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SUMMARY OF ENVIRONMENTAL PERFORMANCE

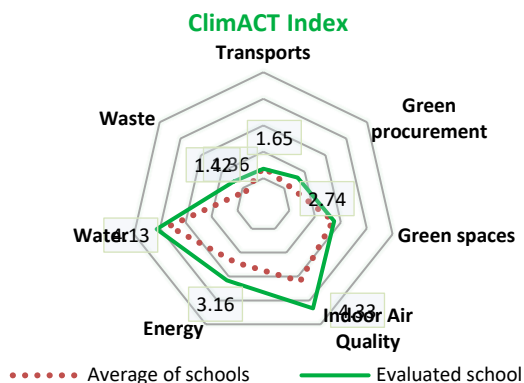


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.68 /5

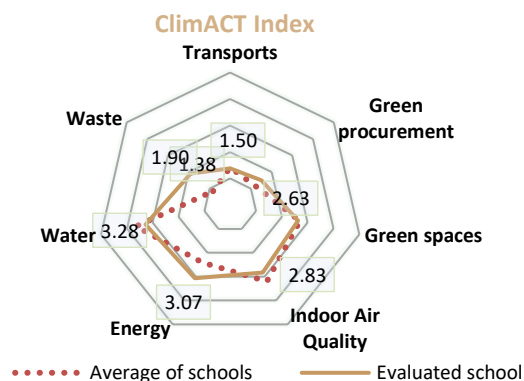


Sector	Results	Deviation
Transports	1.36	↓ -0.02
Green procurement	1.65	↑ +0.14
Green spaces	2.74	↑ +0.11
Indoor Air Quality	4.33	↑ +1.50
Energy	3.16	↑ +0.09
Water	4.13	↑ +0.85
Waste	1.42	↓ -0.48

PREVIOUS RESULTS (0-5)

Previous score:

2.37 /5



Sector	Initial results	Average of schools
Transports	1.38	1.42
Green procurement	1.50	1.19
Green spaces	2.63	2.70
Indoor Air Quality	2.83	3.20
Energy	3.07	2.41
Water	3.28	3.65
Waste	1.90	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.31

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.3	↑	+0.26
Public transports	1.0	→	0.00
CO ₂ emissions	2.6	↓	- 0.32
Total transport	1.4	↓	-0.02

Green procurement	Results		Deviation
Equipment	0.4	→	0.00
Paper	2.3	↓	-0.15
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	1.3	→	0.00
Suppliers	5.0	↑	+3.53
Total	1.6	↑	+0.14

Green spaces	Results		Deviation
Green areas	1.9	→	+0.00
Usage of chemicals	0.7	→	0.00
CO ₂ sequestration	3.5	→	+0.00
CO ₂ emissions	4.9	↑	+0.45
Total	2.7	↑	+0.11

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	4.3	→	0.00
Thermal comfort	4.5	↑	+4.50
Total	4.3	↑	+1.50

Energy	Results		Deviation
Energy consumption	4.7	↑	+0.11
Energy cost	4.3	↑	+0.05
Renewable energy	0.0	→	0.00
CO ₂ emissions	3.7	↑	+0.20
Total	3.2	↑	+0.09

Water	Results		Deviation
Water consumption/m ²	4.0	↑	+1.27
Water consumption/student	4.4	↑	+0.50
Water cost/m ²	4.0	↑	+0.77
Water cost/student	4.0	↑	+0.85
Total	4.1	↑	+0.85

Waste	Results		Deviation
Waste produced	2.0	↓	-0.87
Waste recycled	1.6	↓	-0.20
Waste reused	0.0	→	0.00
Total	1.4	↓	-0.48

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
1.0	0.6
3.0	2.9
1.4	1.5

Initial results	Average of schools
0.4	0.9
2.4	2.0
0.0	0.1
0.0	0.0
1.3	0.2
1.5	1.0
1.5	1.3

Initial results	Average of schools
1.9	1.0
0.7	4.6
3.5	0.7
4.4	4.6
2.6	2.7

Initial results	Average of schools
4.2	4.0
4.3	3.4
0.0	3.2
2.8	3.5

Initial results	Average of schools
4.5	3.4
4.2	3.8
0.0	0.2
3.5	2.4
3.1	2.5

Initial results	Average of schools
2.8	4.1
3.9	4.4
3.3	3.7
3.1	3.6
3.3	4.0

Initial results	Average of schools
2.9	2.2
1.8	0.9
0.0	0.5
1.9	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola Sec/3 José Cardoso Pires –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

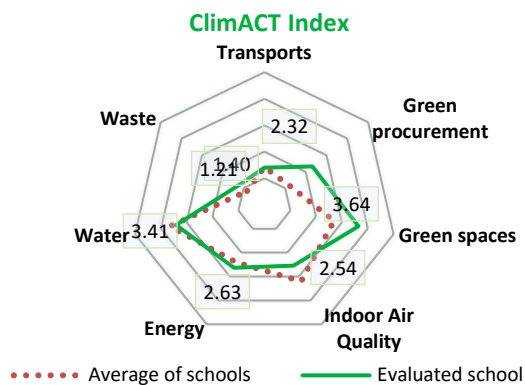


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

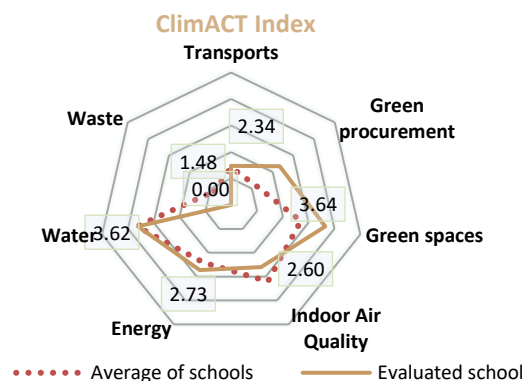
2.45 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.34 /5



Sector	Results	Deviation
Transports	1.40	↓ -0.08
Green procurement	2.32	↓ -0.02
Green spaces	3.64	↓ -0.00
Indoor Air Quality	2.54	↓ -0.05
Energy	2.63	↓ -0.09
Water	3.41	↓ -0.21
Waste	1.21	↑ +1.21

Sector	Initial results	Average of schools
Transports	1.48	1.42
Green procurement	2.34	1.19
Green spaces	3.64	2.70
Indoor Air Quality	2.60	3.20
Energy	2.73	2.41
Water	3.62	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.11

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.1	↑	+0.14
Public transports	0.3	→	0.00
CO ₂ emissions	3.2	↓	- 0.34
Total transport	1.4	↓	-0.08

Green procurement	Results		Deviation
Equipment	4.4	→	0.00
Paper	2.4	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.7	↓	-0.29
Total	2.3	↓	-0.02

Green spaces	Results		Deviation
Green areas	1.8	↓	-0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	2.7	↓	-0.00
CO ₂ emissions	5.0	→	+0.00
Total	3.6	↓	-0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.1	↓	-0.16
Ventilation	3.6	→	0.00
Thermal comfort	0.0	→	0.00
Total	2.5	↓	-0.05

Energy	Results		Deviation
Energy consumption	4.4	↓	-0.02
Energy cost	3.7	↓	-0.24
Renewable energy	0.0	→	0.00
CO ₂ emissions	2.5	↓	-0.10
Total	2.6	↓	-0.09

Water	Results		Deviation
Water consumption/m ²	4.2	↑	+0.52
Water consumption/student	4.2	↑	+0.26
Water cost/m ²	3.3	↓	-0.57
Water cost/student	1.9	↓	-1.04
Total	3.4	↓	-0.21

Waste	Results		Deviation
Waste produced	1.9	↑	+1.91
Waste recycled	1.0	↑	+1.01
Waste reused	0.0	→	0.00
Total	1.2	↑	+1.21

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.3	0.6
3.5	2.9
1.5	1.5

Initial results	Average of schools
4.4	0.9
2.4	2.0
0.0	0.1
0.0	0.0
0.0	0.2
1.0	1.0
2.3	1.3

Initial results	Average of schools
1.8	1.0
5.0	4.6
2.7	0.7
5.0	4.6
3.6	2.7

Initial results	Average of schools
4.2	4.0
3.6	3.4
0.0	3.2
2.6	3.5

Initial results	Average of schools
4.4	3.4
3.9	3.8
0.0	0.2
2.6	2.4
2.7	2.5

Initial results	Average of schools
3.7	4.1
3.9	4.4
3.9	3.7
3.0	3.6
3.6	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola Superior de Tecnologia da Saúde de Lisboa –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

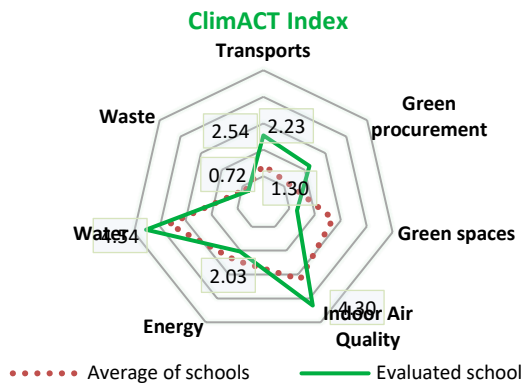


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.52 /5

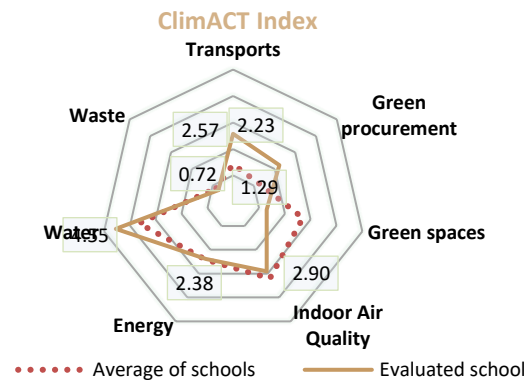


Sector	Results	Deviation
Transports	2.54	↓ -0.03
Green procurement	2.23	→ +0.00
Green spaces	1.30	→ +0.00
Indoor Air Quality	4.30	↑ +1.40
Energy	2.03	↓ -0.35
Water	4.54	↓ -0.01
Waste	0.72	→ 0.00

PREVIOUS RESULTS (0-5)

Previous score:

2.38 /5



Sector	Initial results	Average of schools
Transports	2.57	1.42
Green procurement	2.23	1.19
Green spaces	1.29	2.70
Indoor Air Quality	2.90	3.20
Energy	2.38	2.41
Water	4.55	3.65
Waste	0.72	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.15

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results	Deviation
Parking	0.4	↓ -0.02
Public transports	4.8	→ 0.00
CO ₂ emissions	3.6	↓ -0.06
Total transport	2.5	↓ -0.03

Green procurement	Results	Deviation
Equipment	4.1	→ 0.00
Paper	2.4	→ +0.00
Training	0.0	→ 0.00
Eco-driving	0.0	→ 0.00
Food	0.0	→ 0.00
Suppliers	0.0	→ 0.00
Total	2.2	→ +0.00

Green spaces	Results	Deviation
Green areas	1.1	→ +0.00
Usage of chemicals	0.9	→ 0.00
CO ₂ sequestration	2.2	↑ +0.01
CO ₂ emissions	1.1	→ 0.00
Total	1.3	→ +0.00

Indoor Air Quality	Results	Deviation
Air pollutants	4.4	↓ -0.31
Ventilation	4.0	→ 0.00
Thermal comfort	4.5	↑ +4.50
Total	4.3	↑ +1.40

Energy	Results	Deviation
Energy consumption	3.7	↓ -0.33
Energy cost	3.1	↓ -0.28
Renewable energy	0.0	→ 0.00
CO ₂ emissions	1.4	↓ -0.76
Total	2.0	↓ -0.35

Water	Results	Deviation
Water consumption/m ²	4.5	↑ +0.06
Water consumption/student	4.7	↓ -0.03
Water cost/m ²	4.5	↓ -0.03
Water cost/student	4.5	↓ -0.03
Total	4.5	↓ -0.01

Waste	Results	Deviation
Waste produced	1.4	→ 0.00
Waste recycled	0.0	→ 0.00
Waste reused	0.0	→ 0.00
Total	0.7	→ 0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.4	0.6
4.8	0.6
3.6	2.9
2.6	1.5

Initial results	Average of schools
4.1	0.9
2.4	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
2.2	1.3

Initial results	Average of schools
1.1	1.0
0.9	4.6
2.2	0.7
1.1	4.6
1.3	2.7

Initial results	Average of schools
4.7	4.0
4.0	3.4
0.0	3.2
2.9	3.5

Initial results	Average of schools
4.1	3.4
3.3	3.8
0.0	0.2
2.1	2.4
2.4	2.5

Initial results	Average of schools
4.4	4.1
4.7	4.4
4.5	3.7
4.5	3.6
4.5	4.0

Initial results	Average of schools
1.4	2.2
0.0	0.9
0.0	0.5
0.7	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola Secundária Abel Salazar –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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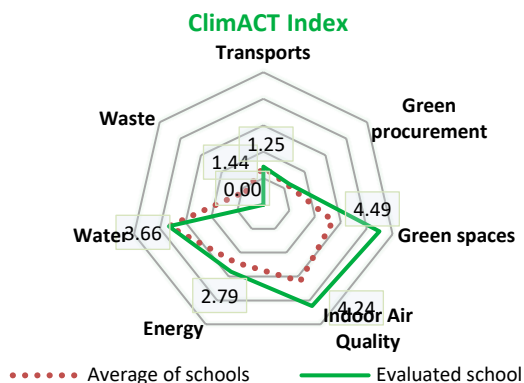
SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

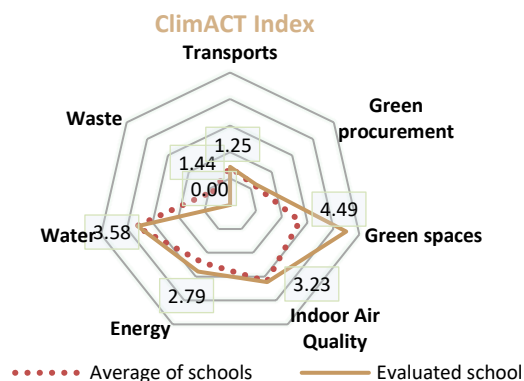
New score: **2.55 /5**



Sector	Results	Deviation
Transports	1.44	➔ 0.00
Green procurement	1.25	➔ 0.00
Green spaces	4.49	➔ 0.00
Indoor Air Quality	4.24	⬆ +1.01
Energy	2.79	➔ 0.00
Water	3.66	⬆ +0.07
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score: **2.40 /5**



Sector	Initial results	Average of schools
Transports	1.44	1.42
Green procurement	1.25	1.19
Green spaces	4.49	2.70
Indoor Air Quality	3.23	3.20
Energy	2.79	2.41
Water	3.58	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation: **⬆ +0.15**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.6	→	0.00
Public transports	0.1	→	0.00
CO ₂ emissions	2.9	→	0.00
Total transport	1.4	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.5	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.3	→	0.00

Green spaces	Results		Deviation
Green areas	3.2	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	4.8	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	4.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	↓	-0.31
Ventilation	5.0	↓	-0.02
Thermal comfort	3.4	↑	+3.35
Total	4.2	↑	+1.01

Energy	Results		Deviation
Energy consumption	4.1	→	0.00
Energy cost	4.1	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	3.0	→	0.00
Total	2.8	→	0.00

Water	Results		Deviation
Water consumption/m ²	4.1	↑	+0.28
Water consumption/student	4.7	↑	+0.01
Water cost/m ²	2.5	→	0.00
Water cost/student	3.4	→	0.00
Total	3.7	↑	+0.07

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.6	0.6
0.1	0.6
2.9	2.9
1.4	1.5

Initial results	Average of schools
0.0	0.9
2.5	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.3	1.3

Initial results	Average of schools
3.2	1.0
5.0	4.6
4.8	0.7
5.0	4.6
4.5	2.7

Initial results	Average of schools
4.7	4.0
5.0	3.4
0.0	3.2
3.2	3.5

Initial results	Average of schools
4.1	3.4
4.1	3.8
0.0	0.2
3.0	2.4
2.8	2.5

Initial results	Average of schools
3.8	4.1
4.6	4.4
2.5	3.7
3.4	3.6
3.6	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola EB1 Padre Manuel de Castro –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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SUMMARY OF ENVIRONMENTAL PERFORMANCE

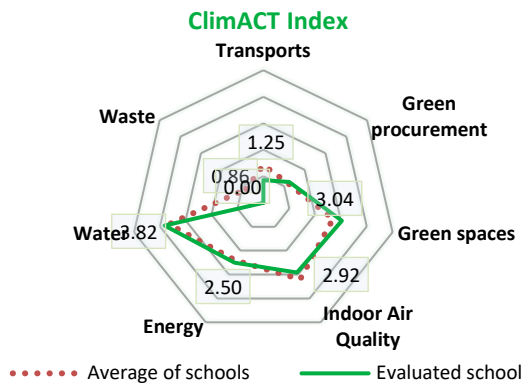


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

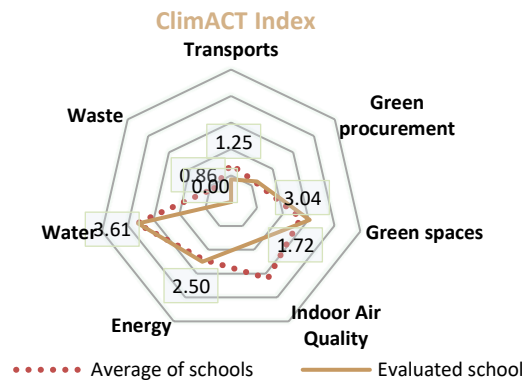
2.06 /5



PREVIOUS RESULTS (0-5)

Previous score:

1.85 /5



Sector	Results	Deviation
Transports	0.86	➔ 0.00
Green procurement	1.25	➔ 0.00
Green spaces	3.04	➔ 0.00
Indoor Air Quality	2.92	⬆ +1.20
Energy	2.50	➔ 0.00
Water	3.82	⬆ +0.22
Waste	0.00	➔ 0.00

Sector	Initial results	Average of schools
Transports	0.86	1.42
Green procurement	1.25	1.19
Green spaces	3.04	2.70
Indoor Air Quality	1.72	3.20
Energy	2.50	2.41
Water	3.61	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.20

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.1	→	0.00
CO ₂ emissions	2.1	→	0.00
Total transport	0.9	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.5	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.3	→	0.00

Green spaces	Results		Deviation
Green areas	1.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	1.2	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	3.0	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.1	↓	-0.31
Ventilation	4.7	↑	+4.69
Thermal comfort	0.0	↓	-0.78
Total	2.9	↑	+1.20

Energy	Results		Deviation
Energy consumption	3.4	→	0.00
Energy cost	3.8	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	2.9	→	0.00
Total	2.5	→	0.00

Water	Results		Deviation
Water consumption/m ²	2.3	↑	+0.83
Water consumption/student	4.4	↑	+0.03
Water cost/m ²	4.0	→	0.00
Water cost/student	4.7	→	0.00
Total	3.8	↑	+0.22

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.1	0.6
2.1	2.9
0.9	1.5

Initial results	Average of schools
0.0	0.9
2.5	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.3	1.3

Initial results	Average of schools
1.0	1.0
5.0	4.6
1.2	0.7
5.0	4.6
3.0	2.7

Initial results	Average of schools
4.4	4.0
0.0	3.4
0.8	3.2
1.7	3.5

Initial results	Average of schools
3.4	3.4
3.8	3.8
0.0	0.2
2.9	2.4
2.5	2.5

Initial results	Average of schools
1.4	4.1
4.3	4.4
4.0	3.7
4.7	3.6
3.6	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Escola EB 2,3 Júlio Dinis –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

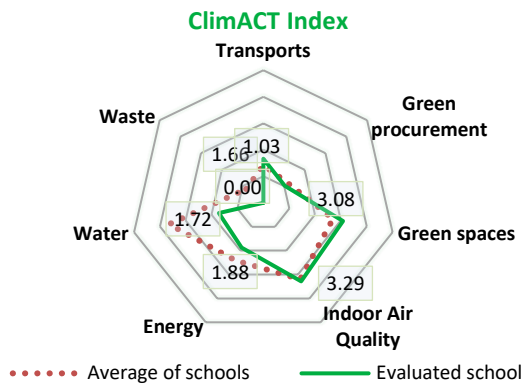


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

1.81 /5

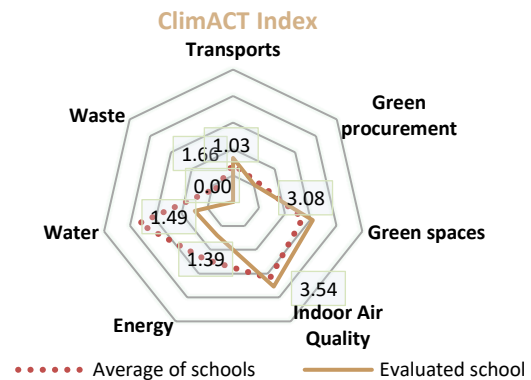


Sector	Results	Deviation
Transports	1.66	➔ 0.00
Green procurement	1.03	➔ 0.00
Green spaces	3.08	➔ 0.00
Indoor Air Quality	3.29	⬇ -0.25
Energy	1.88	⬆ +0.48
Water	1.72	⬆ +0.23
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score:

1.74 /5



Sector	Initial results	Average of schools
Transports	1.66	1.42
Green procurement	1.03	1.19
Green spaces	3.08	2.70
Indoor Air Quality	3.54	3.20
Energy	1.39	2.41
Water	1.49	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

⬆ **+0.07**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	2.4	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	1.8	→	0.00
Total transport	1.7	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.1	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.0	→	0.00

Green spaces	Results		Deviation
Green areas	1.1	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	1.2	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	3.1	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	↓	-0.31
Ventilation	3.7	↓	-0.48
Thermal comfort	1.8	↑	+0.02
Total	3.3	↓	-0.25

Energy	Results		Deviation
Energy consumption	3.9	↑	+0.24
Energy cost	2.3	↑	+0.89
Renewable energy	0.0	→	0.00
CO ₂ emissions	1.3	↑	+0.79
Total	1.9	↑	+0.48

Water	Results		Deviation
Water consumption/m ²	2.3	↑	+0.81
Water consumption/student	2.5	↑	+0.11
Water cost/m ²	2.1	→	0.00
Water cost/student	0.0	→	0.00
Total	1.7	↑	+0.23

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
2.4	0.6
0.0	0.6
1.8	2.9
1.7	1.5

Initial results	Average of schools
0.0	0.9
2.1	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.0	1.3

Initial results	Average of schools
1.1	1.0
5.0	4.6
1.2	0.7
5.0	4.6
3.1	2.7

Initial results	Average of schools
4.7	4.0
4.2	3.4
1.8	3.2
3.5	3.5

Initial results	Average of schools
3.7	3.4
1.4	3.8
0.0	0.2
0.5	2.4
1.4	2.5

Initial results	Average of schools
1.5	4.1
2.4	4.4
2.1	3.7
0.0	3.6
1.5	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5

2 Follow-up reports of Spanish Schools



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– CEIP La Unión –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

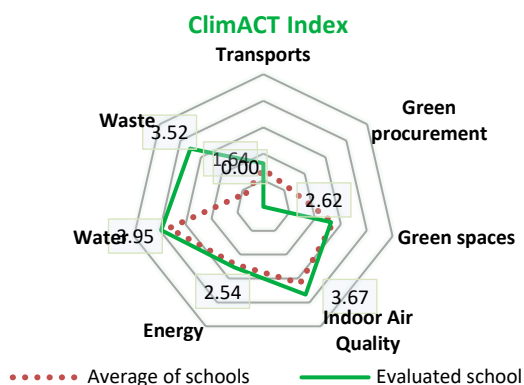


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.56 /5

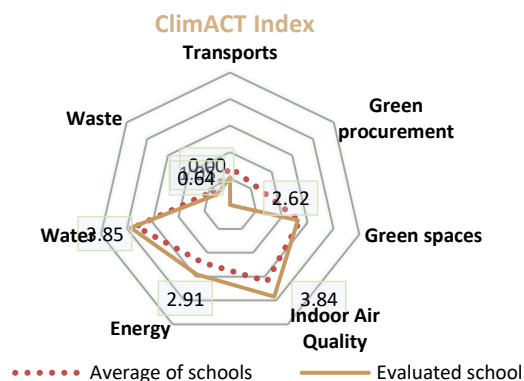


Sector	Results	Deviation
Transports	1.64	↑ +0.58
Green procurement	0.00	→ 0.00
Green spaces	2.62	→ 0.00
Indoor Air Quality	3.67	↓ -0.17
Energy	2.54	↓ -0.37
Water	3.95	↑ +0.10
Waste	3.52	↑ +2.88

PREVIOUS RESULTS (0-5)

Previous score:

2.13 /5



Sector	Initial results	Average of schools
Transports	1.05	1.42
Green procurement	0.00	1.19
Green spaces	2.62	2.70
Indoor Air Quality	3.84	3.20
Energy	2.91	2.41
Water	3.85	3.65
Waste	0.64	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

↑ **+0.43**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.1	→	0.00
CO ₂ emissions	4.1	↑	+ 1.46
Total transport	1.6	↑	+0.58

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.3	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.6	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	→	0.00
Ventilation	1.7	↓	-0.45
Thermal comfort	4.9	↓	-0.05
Total	3.7	↓	-0.17

Energy	Results		Deviation
Energy consumption	4.1	↓	-0.40
Energy cost	2.5	↓	-0.50
Renewable energy	0.0	→	0.00
CO ₂ emissions	3.6	↓	-0.58
Total	2.5	↓	-0.37

Water	Results		Deviation
Water consumption/m ²	3.8	↑	+0.38
Water consumption/student	4.7	↑	+0.02
Water cost/m ²	3.2	→	0.00
Water cost/student	4.1	→	0.00
Total	3.9	↑	+0.10

Waste	Results		Deviation
Waste produced	2.2	↑	+0.89
Waste recycled	0.2	↑	+0.20
Waste reused	9.5	↑	+9.52
Total	3.5	↑	+2.88

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.1	0.6
2.6	2.9
1.1	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.3	1.0
5.0	4.6
0.1	0.7
5.0	4.6
2.6	2.7

Initial results	Average of schools
4.4	4.0
2.2	3.4
5.0	3.2
3.8	3.5

Initial results	Average of schools
4.5	3.4
3.0	3.8
0.0	0.2
4.2	2.4
2.9	2.5

Initial results	Average of schools
3.4	4.1
4.6	4.4
3.2	3.7
4.1	3.6
3.8	4.0

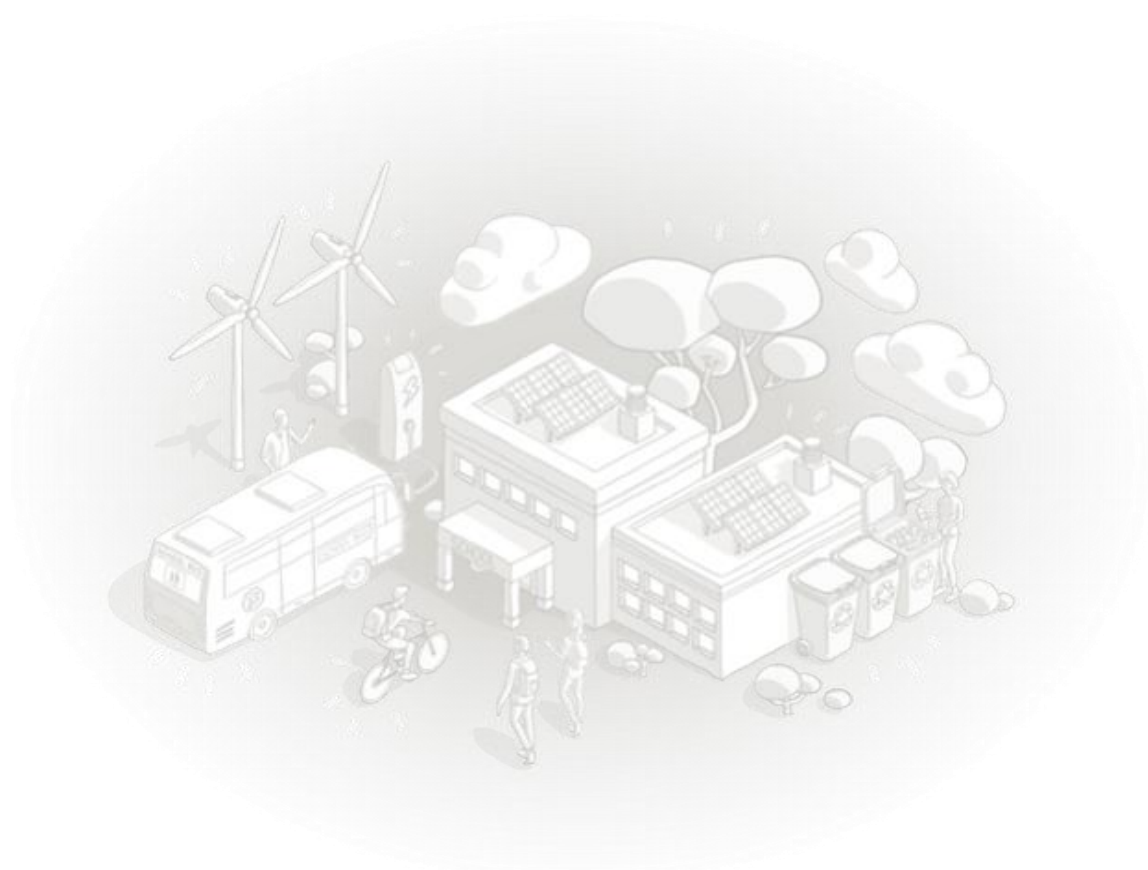
Initial results	Average of schools
1.3	2.2
0.0	0.9
0.0	0.5
0.6	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– CEIP Lope de Rueda –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

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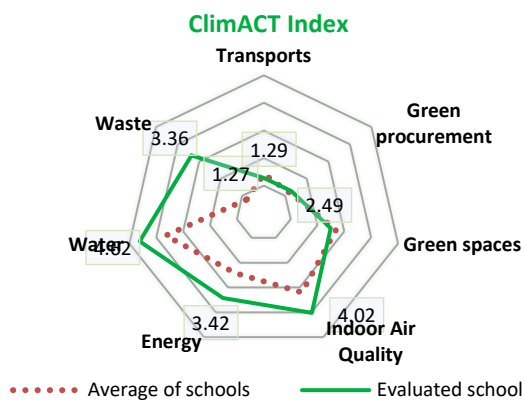
SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison of environmental performance of school is as follows:

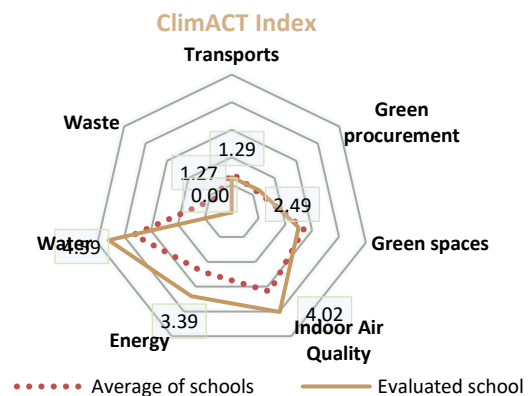
UPDATED RESULTS (0-5)

New score: **2.92 /5**



PREVIOUS RESULTS (0-5)

Previous score: **2.44 /5**



Sector	Results	Deviation
Transports	1.27	➔ 0.00
Green procurement	1.29	➔ 0.00
Green spaces	2.49	➔ 0.00
Indoor Air Quality	4.02	➔ 0.00
Energy	3.42	⬆ +0.03
Water	4.62	⬆ +0.03
Waste	3.36	⬆ +3.36

Sector	Initial results	Average of schools
Transports	1.27	1.42
Green procurement	1.29	1.19
Green spaces	2.49	2.70
Indoor Air Quality	4.02	3.20
Energy	3.39	2.41
Water	4.59	3.65
Waste	0.00	0.79

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation: **⬆ +0.49**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results	Deviation
Parking	0.0	→ 0.00
Public transports	0.2	→ 0.00
CO ₂ emissions	3.0	→ 0.00
Total transport	1.3	→ 0.00

Green procurement	Results	Deviation
Equipment	0.3	→ 0.00
Paper	2.4	→ 0.00
Training	0.0	→ 0.00
Eco-driving	0.0	→ 0.00
Food	0.0	→ 0.00
Suppliers	0.0	→ 0.00
Total	1.3	→ 0.00

Green spaces	Results	Deviation
Green areas	0.3	→ 0.00
Usage of chemicals	5.0	→ 0.00
CO ₂ sequestration	0.0	→ 0.00
CO ₂ emissions	4.6	→ 0.00
Total	2.5	→ 0.00

Indoor Air Quality	Results	Deviation
Air pollutants	4.5	→ 0.00
Ventilation	2.5	→ 0.00
Thermal comfort	5.0	→ 0.00
Total	4.0	→ 0.00

Energy	Results	Deviation
Energy consumption	4.8	→ +0.01
Energy cost	4.6	↑ +0.08
Renewable energy	0.0	→ 0.00
CO ₂ emissions	4.3	↑ +0.03
Total	3.4	↑ +0.03

Water	Results	Deviation
Water consumption/m ²	4.6	↑ +0.13
Water consumption/student	4.9	→ +0.01
Water cost/m ²	4.4	→ 0.00
Water cost/student	4.7	→ 0.00
Total	4.6	↑ +0.03

Waste	Results	Deviation
Waste produced	5.0	↑ +4.99
Waste recycled	0.0	→ 0.00
Waste reused	3.4	↑ +3.44
Total	3.4	↑ +3.36

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.2	0.6
3.0	2.9
1.3	1.5

Initial results	Average of schools
0.3	0.9
2.4	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.3	1.3

Initial results	Average of schools
0.3	1.0
5.0	4.6
0.0	0.7
4.6	4.6
2.5	2.7

Initial results	Average of schools
4.5	4.0
2.5	3.4
5.0	3.2
4.0	3.5

Initial results	Average of schools
4.8	3.4
4.5	3.8
0.0	0.2
4.3	2.4
3.4	2.5

Initial results	Average of schools
4.4	4.1
4.9	4.4
4.4	3.7
4.7	3.6
4.6	4.0

Initial results	Average of schools
0.0	2.9
0.0	0.8
0.0	0.9
0.0	1.9



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– CEIP Nuestra Señora del Patrocinio –



FOR A LOW CARBON ECONOMY

JUNE 2019

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FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
GREEN SPACES 	<p>Green areas have a huge influence in CO₂ emissions and sequestration. Green spaces audits analysed and quantified the green areas, the CO₂ sequestration, the use of chemists and resources consumption associated to the green areas maintenance, and the CO₂ emissions.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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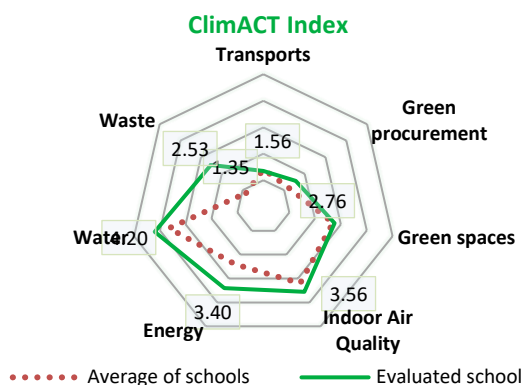
SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

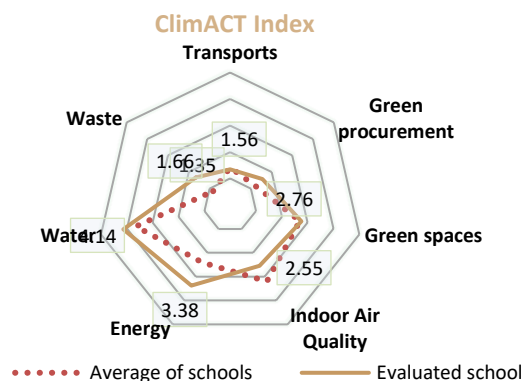
New score: **2.76 /5**



Sector	Results	Deviation
Transports	1.35	➔ 0.00
Green procurement	1.56	➔ 0.00
Green spaces	2.76	➔ 0.00
Indoor Air Quality	3.56	⬆ +1.01
Energy	3.40	⬆ +0.02
Water	4.20	⬆ +0.06
Waste	2.53	⬆ +0.87

PREVIOUS RESULTS (0-5)

Previous score: **2.48 /5**



Sector	Initial results	Average of schools
Transports	1.35	1.42
Green procurement	1.56	1.19
Green spaces	2.76	2.70
Indoor Air Quality	2.55	3.20
Energy	3.38	2.41
Water	4.14	3.65
Waste	1.66	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation: **⬆ +0.28**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.1	→	0.00
CO ₂ emissions	3.3	→	0.00
Total transport	1.3	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.5	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	5.0	→	0.00
Total	1.6	→	0.00

Green spaces	Results		Deviation
Green areas	1.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.8	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	3.9	↑	+2.31
Thermal comfort	2.6	↑	+0.72
Total	3.6	↑	+1.01

Energy	Results		Deviation
Energy consumption	4.8	↑	+0.01
Energy cost	4.5	↑	+0.07
Renewable energy	0.0	→	0.00
CO ₂ emissions	4.3	↑	+0.02
Total	3.4	↑	+0.02

Water	Results		Deviation
Water consumption/m ²	4.0	↑	+0.31
Water consumption/student	4.6	↑	+0.02
Water cost/m ²	4.0	↓	-0.04
Water cost/student	4.3	↓	-0.03
Total	4.2	↑	+0.06

Waste	Results		Deviation
Waste produced	4.3	↑	+1.32
Waste recycled	0.0	→	0.00
Waste reused	1.6	↑	+0.82
Total	2.5	↑	+0.87

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.1	0.6
3.3	2.9
1.3	1.5

Initial results	Average of schools
0.0	0.9
2.5	2.0
0.0	0.1
0.0	0.0
0.0	0.2
5.0	1.0
1.6	1.3

Initial results	Average of schools
1.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.8	2.7

Initial results	Average of schools
4.2	4.0
1.5	3.4
1.9	3.2
2.5	3.5

Initial results	Average of schools
4.8	3.4
4.5	3.8
0.0	0.2
4.3	2.4
3.4	2.5

Initial results	Average of schools
3.6	4.1
4.6	4.4
4.0	3.7
4.3	3.6
4.1	4.0

Initial results	Average of schools
2.9	2.2
0.0	0.9
0.8	0.5
1.7	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– CEIP Maestro Pepe Gonzalez –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

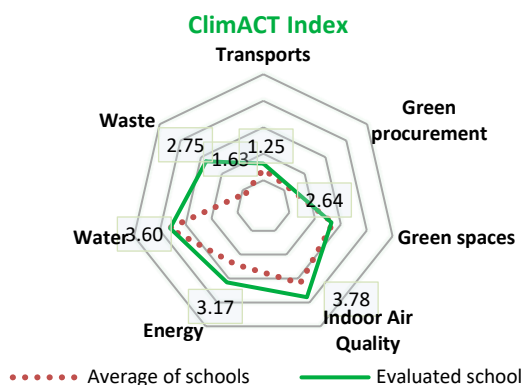


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

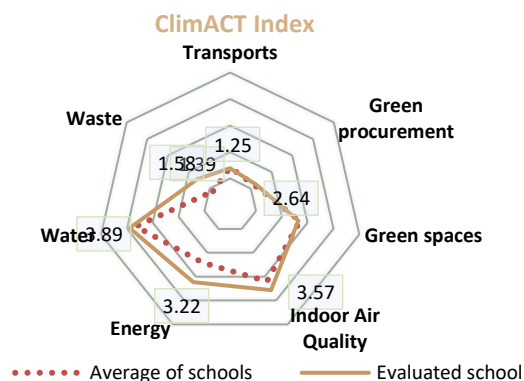
2.69 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.51 /5



Sector	Results	Deviation
Transports	1.63	↑ +0.24
Green procurement	1.25	→ 0.00
Green spaces	2.64	→ 0.00
Indoor Air Quality	3.78	↑ +0.22
Energy	3.17	↓ -0.06
Water	3.60	↓ -0.29
Waste	2.75	↑ +1.17

Sector	Initial results	Average of schools
Transports	1.39	1.42
Green procurement	1.25	1.19
Green spaces	2.64	2.70
Indoor Air Quality	3.57	3.20
Energy	3.22	2.41
Water	3.89	3.65
Waste	1.58	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.18

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.1	→	0.00
CO ₂ emissions	4.0	↑	+ 0.61
Total transport	1.6	↑	+0.24

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.5	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.3	→	0.00

Green spaces	Results		Deviation
Green areas	0.5	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.6	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	2.1	↑	+0.65
Thermal comfort	5.0	→	0.00
Total	3.8	↑	+0.22

Energy	Results		Deviation
Energy consumption	4.6	↓	-0.06
Energy cost	4.3	↓	-0.05
Renewable energy	0.0	→	0.00
CO ₂ emissions	3.8	↓	-0.11
Total	3.2	↓	-0.06

Water	Results		Deviation
Water consumption/m ²	3.2	↓	-0.27
Water consumption/student	4.5	↓	-0.18
Water cost/m ²	2.9	↓	-0.46
Water cost/student	3.9	↓	-0.26
Total	3.6	↓	-0.29

Waste	Results		Deviation
Waste produced	5.1	↑	+2.53
Waste recycled	0.0	→	0.00
Waste reused	0.8	↓	-0.37
Total	2.8	↑	+1.17

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.1	0.6
3.4	2.9
1.4	1.5

Initial results	Average of schools
0.0	0.9
2.5	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.3	1.3

Initial results	Average of schools
0.5	1.0
5.0	4.6
0.1	0.7
5.0	4.6
2.6	2.7

Initial results	Average of schools
4.2	4.0
1.5	3.4
5.0	3.2
3.6	3.5

Initial results	Average of schools
4.6	3.4
4.3	3.8
0.0	0.2
3.9	2.4
3.2	2.5

Initial results	Average of schools
3.5	4.1
4.6	4.4
3.3	3.7
4.1	3.6
3.9	4.0

Initial results	Average of schools
2.6	2.2
0.0	0.9
1.1	0.5
1.6	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– IES Chaves Nogales –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

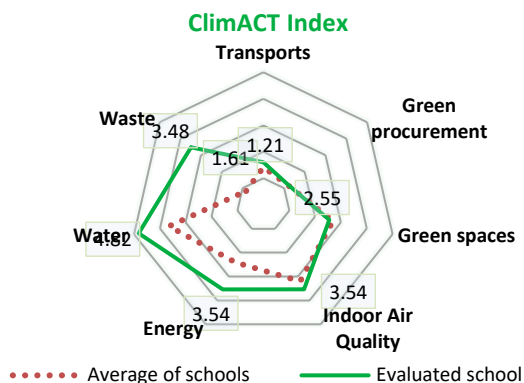


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.96 /5

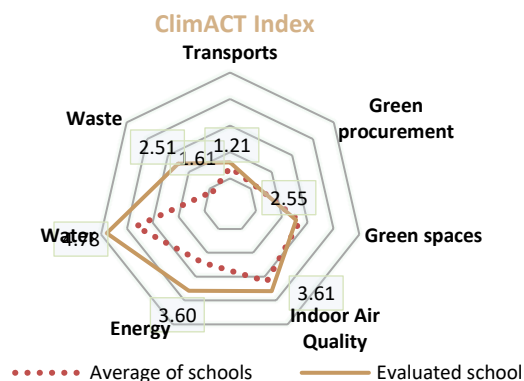


Sector	Results	Deviation
Transports	1.61	➔ 0.00
Green procurement	1.21	➔ 0.00
Green spaces	2.55	➔ 0.00
Indoor Air Quality	3.54	🔥 -0.07
Energy	3.54	🔥 -0.06
Water	4.82	⬆️ +0.04
Waste	3.48	⬆️ +0.97

PREVIOUS RESULTS (0-5)

Previous score:

2.84 /5



Sector	Initial results	Average of schools
Transports	1.61	1.42
Green procurement	1.21	1.19
Green spaces	2.55	2.70
Indoor Air Quality	3.61	3.20
Energy	3.60	2.41
Water	4.78	3.65
Waste	2.51	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.13

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.3	→	0.00
CO ₂ emissions	3.9	→	0.00
Total transport	1.6	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.4	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.2	→	0.00

Green spaces	Results		Deviation
Green areas	0.2	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.6	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	3.8	↓	-0.16
Ventilation	3.0	↑	+0.95
Thermal comfort	3.8	↓	-1.00
Total	3.5	↓	-0.07

Energy	Results		Deviation
Energy consumption	4.9	↓	-0.07
Energy cost	4.7	↓	-0.05
Renewable energy	0.0	→	0.00
CO ₂ emissions	4.5	↓	-0.12
Total	3.5	↓	-0.06

Water	Results		Deviation
Water consumption/m ²	4.8	↑	+0.09
Water consumption/student	4.9	↑	+0.01
Water cost/m ²	4.7	↑	+0.04
Water cost/student	4.8	↑	+0.03
Total	4.8	↑	+0.04

Waste	Results		Deviation
Waste produced	5.5	↑	+2.90
Waste recycled	0.1	↑	+0.02
Waste reused	2.8	↓	-1.95
Total	3.5	↑	+0.97

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.3	0.6
3.9	2.9
1.6	1.5

Initial results	Average of schools
0.0	0.9
2.4	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.2	1.3

Initial results	Average of schools
0.2	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.6	2.7

Initial results	Average of schools
3.9	4.0
2.1	3.4
4.8	3.2
3.6	3.5

Initial results	Average of schools
5.0	3.4
4.7	3.8
0.0	0.2
4.7	2.4
3.6	2.5

Initial results	Average of schools
4.7	4.1
4.9	4.4
4.7	3.7
4.8	3.6
4.8	4.0

Initial results	Average of schools
2.6	2.2
0.1	0.9
4.8	0.5
2.5	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– IES ITACA –



FOR A LOW CARBON ECONOMY

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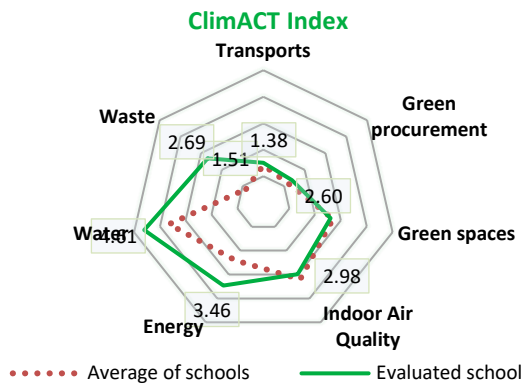
SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

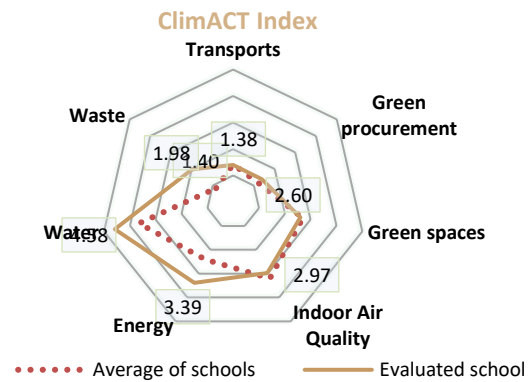
New score: **2.75 /5**



Sector	Results	Deviation
Transports	1.51	↑ +0.11
Green procurement	1.38	→ 0.00
Green spaces	2.60	→ 0.00
Indoor Air Quality	2.98	↑ +0.01
Energy	3.46	↑ +0.08
Water	4.61	↑ +0.02
Waste	2.69	↑ +0.71

PREVIOUS RESULTS (0-5)

Previous score: **2.62 /5**



Sector	Initial results	Average of schools
Transports	1.40	1.42
Green procurement	1.38	1.19
Green spaces	2.60	2.70
Indoor Air Quality	2.97	3.20
Energy	3.39	2.41
Water	4.58	3.65
Waste	1.98	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation: **↑ +0.13**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.1	→	0.00
Public transports	0.1	→	0.00
CO ₂ emissions	3.6	↑	+ 0.27
Total transport	1.5	↑	+0.11

Green procurement	Results		Deviation
Equipment	0.1	→	0.00
Paper	2.4	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	2.5	→	0.00
Total	1.4	→	0.00

Green spaces	Results		Deviation
Green areas	0.8	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	4.5	→	0.00
Total	2.6	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	1.0	↓	-0.24
Thermal comfort	3.7	↑	+0.28
Total	3.0	↑	+0.01

Energy	Results		Deviation
Energy consumption	4.9	↑	+0.09
Energy cost	4.5	↑	+0.06
Renewable energy	0.0	→	0.00
CO ₂ emissions	4.4	↑	+0.16
Total	3.5	↑	+0.08

Water	Results		Deviation
Water consumption/m ²	4.7	↑	+0.09
Water consumption/student	4.9	→	+0.01
Water cost/m ²	4.3	→	0.00
Water cost/student	4.5	→	0.00
Total	4.6	↑	+0.02

Waste	Results		Deviation
Waste produced	3.0	↓	-0.24
Waste recycled	1.7	↑	+1.34
Waste reused	3.1	↑	+1.97
Total	2.7	↑	+0.71

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.1	0.6
0.1	0.6
3.4	2.9
1.4	1.5

Initial results	Average of schools
0.1	0.9
2.4	2.0
0.0	0.1
0.0	0.0
0.0	0.2
2.5	1.0
1.4	1.3

Initial results	Average of schools
0.8	1.0
5.0	4.6
0.0	0.7
4.5	4.6
2.6	2.7

Initial results	Average of schools
4.2	4.0
1.3	3.4
3.4	3.2
3.0	3.5

Initial results	Average of schools
4.8	3.4
4.5	3.8
0.0	0.2
4.3	2.4
3.4	2.5

Initial results	Average of schools
4.6	4.1
4.9	4.4
4.3	3.7
4.5	3.6
4.6	4.0

Initial results	Average of schools
3.2	2.2
0.3	0.9
1.2	0.5
2.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– IES Nervión –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
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WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

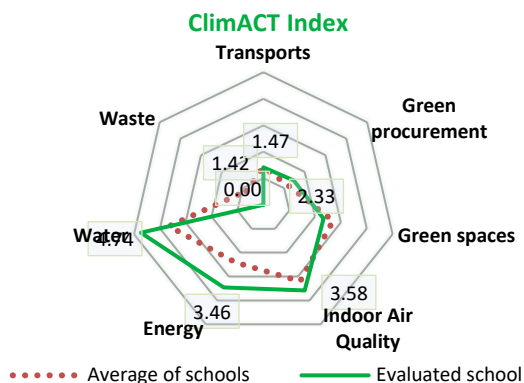


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.43 /5

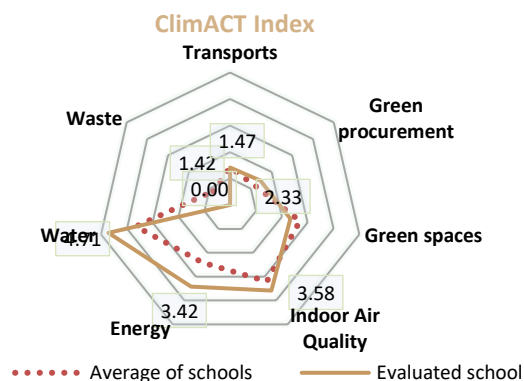


Sector	Results	Deviation
Transports	1.42	➔ 0.00
Green procurement	1.47	➔ 0.00
Green spaces	2.33	➔ 0.00
Indoor Air Quality	3.58	➔ 0.00
Energy	3.46	⬆ +0.04
Water	4.74	⬆ +0.02
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score:

2.42 /5



Sector	Initial results	Average of schools
Transports	1.42	1.42
Green procurement	1.47	1.19
Green spaces	2.33	2.70
Indoor Air Quality	3.58	3.20
Energy	3.42	2.41
Water	4.71	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

➔ **+0.01**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.2	→	0.00
CO ₂ emissions	3.4	→	0.00
Total transport	1.4	→	0.00

Green procurement	Results		Deviation
Equipment	0.4	→	0.00
Paper	2.4	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	2.5	→	0.00
Total	1.5	→	0.00

Green spaces	Results		Deviation
Green areas	1.5	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.2	→	0.00
CO ₂ emissions	2.7	→	0.00
Total	2.3	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	1.5	→	0.00
Thermal comfort	5.0	→	0.00
Total	3.6	→	0.00

Energy	Results		Deviation
Energy consumption	4.8	↑	+0.02
Energy cost	4.7	↑	+0.08
Renewable energy	0.0	→	0.00
CO ₂ emissions	4.3	↑	+0.05
Total	3.5	↑	+0.04

Water	Results		Deviation
Water consumption/m ²	4.7	↑	+0.09
Water consumption/student	4.9	→	+0.00
Water cost/m ²	4.5	→	0.00
Water cost/student	4.8	→	0.00
Total	4.7	↑	+0.02

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.2	0.6
3.4	2.9
1.4	1.5

Initial results	Average of schools
0.4	0.9
2.4	2.0
0.0	0.1
0.0	0.0
0.0	0.2
2.5	1.0
1.5	1.3

Initial results	Average of schools
1.5	1.0
5.0	4.6
0.2	0.7
2.7	4.6
2.3	2.7

Initial results	Average of schools
4.2	4.0
1.5	3.4
5.0	3.2
3.6	3.5

Initial results	Average of schools
4.8	3.4
4.6	3.8
0.0	0.2
4.2	2.4
3.4	2.5

Initial results	Average of schools
4.6	4.1
4.9	4.4
4.5	3.7
4.8	3.6
4.7	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– IES Martín Rivero –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

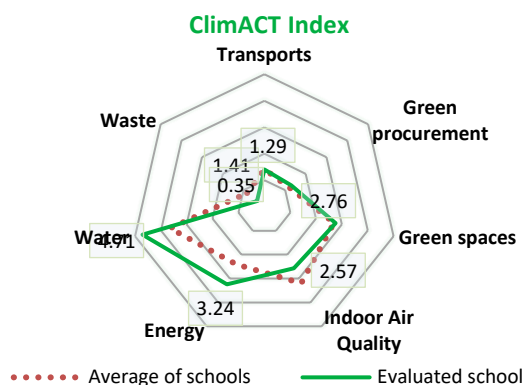


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

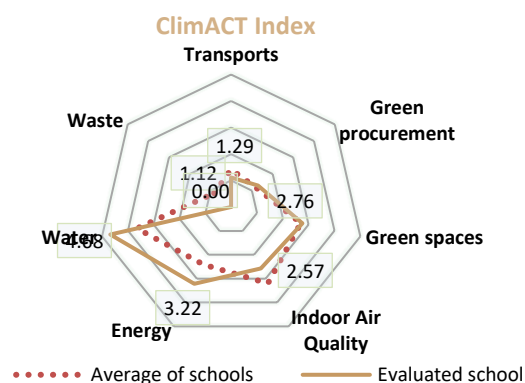
2.33 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.23 /5



Sector	Results	Deviation
Transports	1.41	↑ +0.29
Green procurement	1.29	→ 0.00
Green spaces	2.76	→ 0.00
Indoor Air Quality	2.57	→ 0.00
Energy	3.24	↑ +0.03
Water	4.71	↑ +0.03
Waste	0.35	↑ +0.35

Sector	Initial results	Average of schools
Transports	1.12	1.42
Green procurement	1.29	1.19
Green spaces	2.76	2.70
Indoor Air Quality	2.57	3.20
Energy	3.22	2.41
Water	4.68	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.10

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.1	→	0.00
Public transports	0.1	→	0.00
CO ₂ emissions	3.4	↑	+ 0.73
Total transport	1.4	↑	+0.29

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.6	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.3	→	0.00

Green spaces	Results		Deviation
Green areas	0.7	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.3	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.8	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	0.8	→	0.00
Ventilation	2.0	→	0.00
Thermal comfort	5.0	→	0.00
Total	2.6	→	0.00

Energy	Results		Deviation
Energy consumption	4.6	↑	+0.03
Energy cost	4.6	↑	+0.04
Renewable energy	0.0	→	0.00
CO ₂ emissions	3.7	↑	+0.05
Total	3.2	↑	+0.03

Water	Results		Deviation
Water consumption/m ²	4.6	↑	+0.12
Water consumption/student	4.8	→	+0.01
Water cost/m ²	4.6	→	0.00
Water cost/student	4.8	→	0.00
Total	4.7	↑	+0.03

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	1.4	↑	+1.39
Waste reused	0.0	→	0.00
Total	0.3	↑	+0.35

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.1	0.6
0.1	0.6
2.6	2.9
1.1	1.5

Initial results	Average of schools
0.0	0.9
2.6	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.3	1.3

Initial results	Average of schools
0.7	1.0
5.0	4.6
0.3	0.7
5.0	4.6
2.8	2.7

Initial results	Average of schools
0.8	4.0
2.0	3.4
5.0	3.2
2.6	3.5

Initial results	Average of schools
4.6	3.4
4.6	3.8
0.0	0.2
3.7	2.4
3.2	2.5

Initial results	Average of schools
4.5	4.1
4.8	4.4
4.6	3.7
4.8	3.6
4.7	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– IES Juan Ciudad Duarte –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

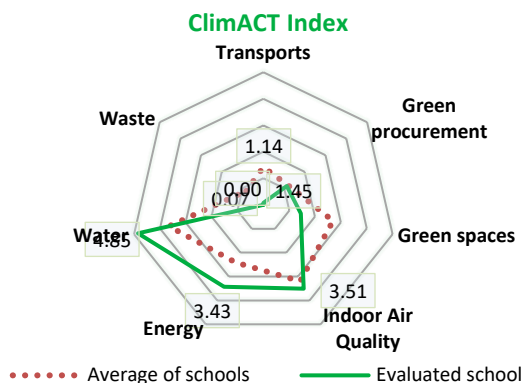


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.06 /5

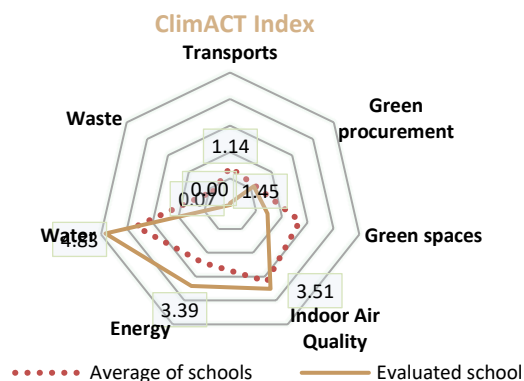


Sector	Results	Deviation
Transports	0.07	➔ 0.00
Green procurement	1.14	➔ 0.00
Green spaces	1.45	➔ 0.00
Indoor Air Quality	3.51	➔ 0.00
Energy	3.43	⬆ +0.04
Water	4.85	⬆ +0.02
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score:

2.05 /5



Sector	Initial results	Average of schools
Transports	0.07	1.42
Green procurement	1.14	1.19
Green spaces	1.45	2.70
Indoor Air Quality	3.51	3.20
Energy	3.39	2.41
Water	4.83	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

➔ **+0.01**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.1	→	0.00
Public transports	0.1	→	0.00
CO ₂ emissions	0.0	→	0.00
Total transport	0.1	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.3	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.1	→	0.00

Green spaces	Results		Deviation
Green areas	0.6	→	0.00
Usage of chemicals	0.0	→	0.00
CO ₂ sequestration	0.2	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	1.4	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	1.8	→	0.00
Thermal comfort	4.6	→	0.00
Total	3.5	→	0.00

Energy	Results		Deviation
Energy consumption	4.8	↑	+0.03
Energy cost	4.5	↑	+0.11
Renewable energy	0.0	→	0.00
CO ₂ emissions	4.4	↑	+0.04
Total	3.4	↑	+0.04

Water	Results		Deviation
Water consumption/m ²	4.8	↑	+0.07
Water consumption/student	4.9	→	+0.00
Water cost/m ²	4.8	→	0.00
Water cost/student	4.9	→	0.00
Total	4.8	↑	+0.02

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.1	0.6
0.1	0.6
0.0	2.9
0.1	1.5

Initial results	Average of schools
0.0	0.9
2.3	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.1	1.3

Initial results	Average of schools
0.6	1.0
0.0	4.6
0.2	0.7
5.0	4.6
1.4	2.7

Initial results	Average of schools
4.2	4.0
1.8	3.4
4.6	3.2
3.5	3.5

Initial results	Average of schools
4.8	3.4
4.4	3.8
0.0	0.2
4.4	2.4
3.4	2.5

Initial results	Average of schools
4.7	4.1
4.9	4.4
4.8	3.7
4.9	3.6
4.8	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Instituto Educación Secundaria Cardenal Cisneros –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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SUMMARY OF ENVIRONMENTAL PERFORMANCE

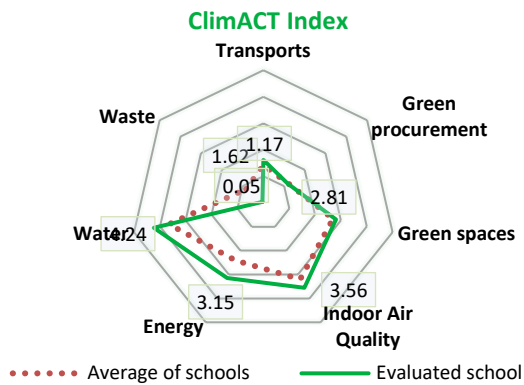


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

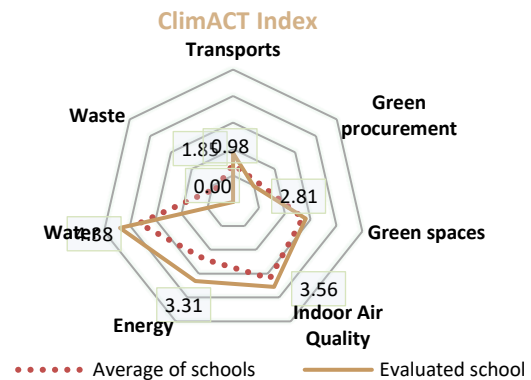
2.37 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.41 /5



Sector	Results	Deviation
Transports	1.62	↓ -0.23
Green procurement	1.17	↑ +0.19
Green spaces	2.81	→ 0.00
Indoor Air Quality	3.56	→ 0.00
Energy	3.15	↓ -0.16
Water	4.24	↓ -0.15
Waste	0.05	↑ +0.05

Sector	Initial results	Average of schools
Transports	1.85	1.42
Green procurement	0.98	1.19
Green spaces	2.81	2.70
Indoor Air Quality	3.56	3.20
Energy	3.31	2.41
Water	4.38	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

↓ **-0.04**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.7	→	0.00
CO ₂ emissions	3.7	↓	- 0.56
Total transport	1.6	↓	-0.23

Green procurement	Results		Deviation
Equipment	0.2	→	0.00
Paper	2.3	↑	+0.38
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.2	↑	+0.19

Green spaces	Results		Deviation
Green areas	0.8	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.4	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.8	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	→	0.00
Ventilation	1.6	→	0.00
Thermal comfort	4.7	→	0.00
Total	3.6	→	0.00

Energy	Results		Deviation
Energy consumption	4.5	↓	-0.05
Energy cost	4.2	↓	-0.45
Renewable energy	0.0	→	0.00
CO ₂ emissions	3.9	↓	-0.14
Total	3.1	↓	-0.16

Water	Results		Deviation
Water consumption/m ²	4.0	↓	-0.03
Water consumption/student	4.7	↓	-0.07
Water cost/m ²	3.8	↓	-0.32
Water cost/student	4.4	↓	-0.18
Total	4.2	↓	-0.15

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.2	↑	+0.20
Waste reused	0.0	→	0.00
Total	0.0	↑	+0.05

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.7	0.6
4.2	2.9
1.8	1.5

Initial results	Average of schools
0.2	0.9
1.9	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.0	1.3

Initial results	Average of schools
0.8	1.0
5.0	4.6
0.4	0.7
5.0	4.6
2.8	2.7

Initial results	Average of schools
4.4	4.0
1.6	3.4
4.7	3.2
3.6	3.5

Initial results	Average of schools
4.5	3.4
4.6	3.8
0.0	0.2
4.1	2.4
3.3	2.5

Initial results	Average of schools
4.0	4.1
4.8	4.4
4.1	3.7
4.6	3.6
4.4	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE
– Colegio de Educación Infantil y Primaria Cardenal Cisneros –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
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INDOOR AIR QUALITY 	<p>IAQ and comfort audits were performed based on measurements in selected rooms to be representative of the building in terms of size, number of occupants and activities, furnishings or equipment that can release pollutants to the indoor air. Main indoor and outdoor pollutants were identified and analysed.</p>
ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

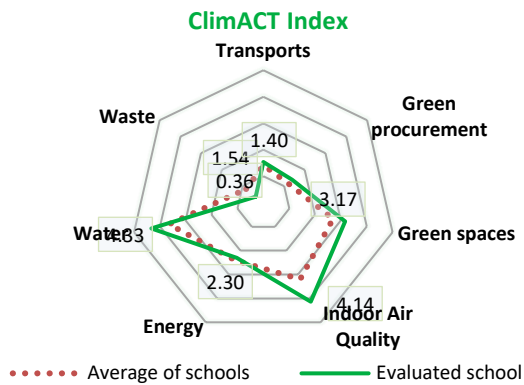


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.46 /5

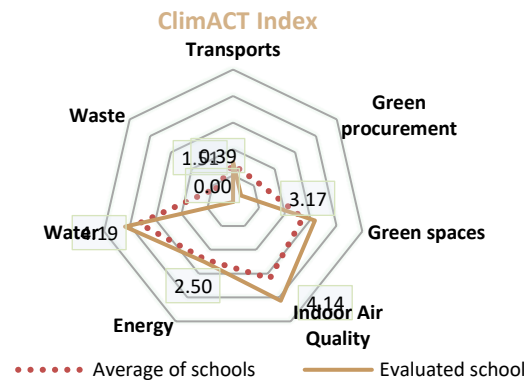


Sector	Results	Deviation
Transports	1.54	↑ +0.03
Green procurement	1.40	↑ +1.01
Green spaces	3.17	→ 0.00
Indoor Air Quality	4.14	→ 0.00
Energy	2.30	↓ -0.21
Water	4.33	↑ +0.14
Waste	0.36	↑ +0.36

PREVIOUS RESULTS (0-5)

Previous score:

2.27 /5



Sector	Initial results	Average of schools
Transports	1.51	1.42
Green procurement	0.39	1.19
Green spaces	3.17	2.70
Indoor Air Quality	4.14	3.20
Energy	2.50	2.41
Water	4.19	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.19

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.7	→	0.00
CO ₂ emissions	3.5	↑	+ 0.09
Total transport	1.5	↑	+0.03

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.5	↑	+2.03
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	2.5	→	0.00
Total	1.4	↑	+1.01

Green spaces	Results		Deviation
Green areas	2.1	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.5	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	3.2	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	→	0.00
Ventilation	3.4	→	0.00
Thermal comfort	4.6	→	0.00
Total	4.1	→	0.00

Energy	Results		Deviation
Energy consumption	3.8	↓	-0.11
Energy cost	3.9	↓	-0.46
Renewable energy	0.0	→	0.00
CO ₂ emissions	1.5	↓	-0.26
Total	2.3	↓	-0.21

Water	Results		Deviation
Water consumption/m ²	4.4	↑	+0.27
Water consumption/student	4.5	↑	+0.09
Water cost/m ²	4.3	↑	+0.09
Water cost/student	4.0	↑	+0.13
Total	4.3	↑	+0.14

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	1.5	↑	+1.46
Waste reused	0.0	→	0.00
Total	0.4	↑	+0.36

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.7	0.6
3.4	2.9
1.5	1.5

Initial results	Average of schools
0.0	0.9
0.5	2.0
0.0	0.1
0.0	0.0
0.0	0.2
2.5	1.0
0.4	1.3

Initial results	Average of schools
2.1	1.0
5.0	4.6
0.5	0.7
5.0	4.6
3.2	2.7

Initial results	Average of schools
4.4	4.0
3.4	3.4
4.6	3.2
4.1	3.5

Initial results	Average of schools
3.9	3.4
4.4	3.8
0.0	0.2
1.8	2.4
2.5	2.5

Initial results	Average of schools
4.2	4.1
4.4	4.4
4.3	3.7
3.9	3.6
4.2	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Instituto Educación Secundaria Gabriel García Márquez –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT

This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

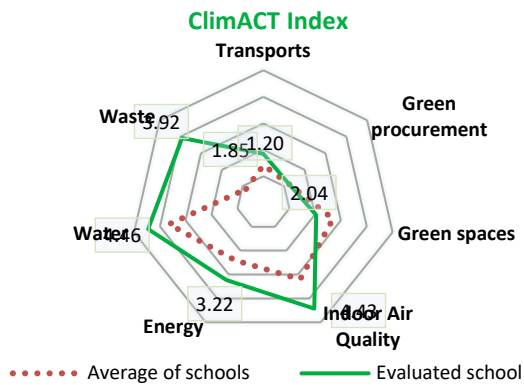


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

3.02 /5

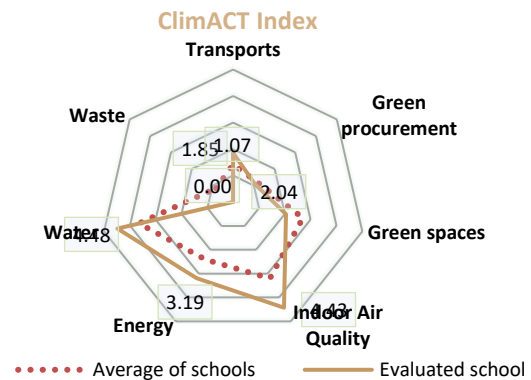


Sector	Results	Deviation
Transports	1.85	↓ -0.01
Green procurement	1.20	↑ +0.13
Green spaces	2.04	→ 0.00
Indoor Air Quality	4.43	→ 0.00
Energy	3.22	↑ +0.03
Water	4.46	↓ -0.03
Waste	3.92	↑ +3.92

PREVIOUS RESULTS (0-5)

Previous score:

2.44 /5



Sector	Initial results	Average of schools
Transports	1.85	1.42
Green procurement	1.07	1.19
Green spaces	2.04	2.70
Indoor Air Quality	4.43	3.20
Energy	3.19	2.41
Water	4.48	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.58

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results	Deviation
Parking	0.0	→ 0.00
Public transports	2.4	→ 0.00
CO ₂ emissions	3.4	↓ - 0.02
Total transport	1.8	↓ -0.01

Green procurement	Results	Deviation
Equipment	0.1	→ 0.00
Paper	2.3	↑ +0.26
Training	0.0	→ 0.00
Eco-driving	0.0	→ 0.00
Food	0.0	→ 0.00
Suppliers	0.0	→ 0.00
Total	1.2	↑ +0.13

Green spaces	Results	Deviation
Green areas	3.3	→ 0.00
Usage of chemicals	3.9	→ 0.00
CO ₂ sequestration	1.0	→ 0.00
CO ₂ emissions	0.0	→ 0.00
Total	2.0	→ 0.00

Indoor Air Quality	Results	Deviation
Air pollutants	3.4	→ 0.00
Ventilation	5.0	→ 0.00
Thermal comfort	4.8	→ 0.00
Total	4.4	→ 0.00

Energy	Results	Deviation
Energy consumption	4.6	↑ +0.02
Energy cost	4.6	↑ +0.04
Renewable energy	0.0	→ 0.00
CO ₂ emissions	3.7	↑ +0.07
Total	3.2	↑ +0.03

Water	Results	Deviation
Water consumption/m ²	4.7	↑ +0.07
Water consumption/student	4.8	→ +0.01
Water cost/m ²	4.3	↓ -0.08
Water cost/student	4.0	↓ -0.11
Total	4.5	↓ -0.03

Waste	Results	Deviation
Waste produced	7.8	↑ +7.84
Waste recycled	0.0	→ 0.00
Waste reused	0.0	→ 0.00
Total	3.9	↑ +3.92

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
2.4	0.6
3.4	2.9
1.9	1.5

Initial results	Average of schools
0.1	0.9
2.1	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.1	1.3

Initial results	Average of schools
3.3	1.0
3.9	4.6
1.0	0.7
0.0	4.6
2.0	2.7

Initial results	Average of schools
3.4	4.0
5.0	3.4
4.8	3.2
4.4	3.5

Initial results	Average of schools
4.6	3.4
4.5	3.8
0.0	0.2
3.6	2.4
3.2	2.5

Initial results	Average of schools
4.7	4.1
4.8	4.4
4.4	3.7
4.1	3.6
4.5	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Instituto de Educación Secundaria Ortega y Gasset –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

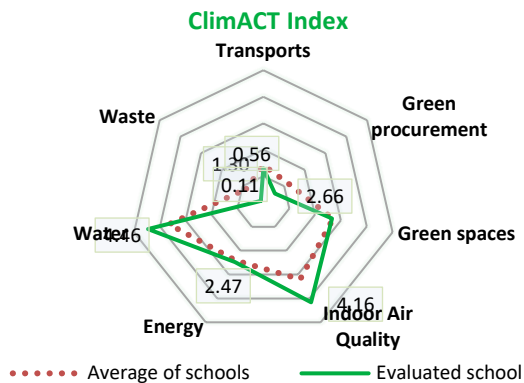


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.25 /5

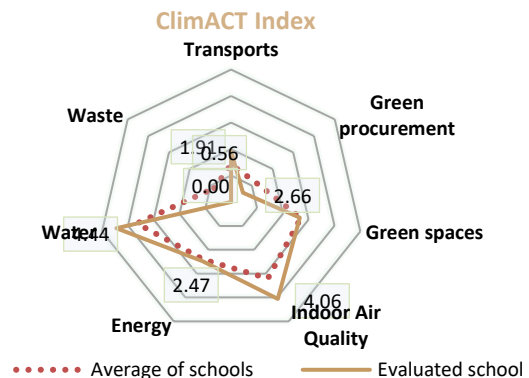


Sector	Results	Deviation
Transports	1.30	↓ -0.61
Green procurement	0.56	→ 0.00
Green spaces	2.66	→ 0.00
Indoor Air Quality	4.16	↑ +0.10
Energy	2.47	→ 0.00
Water	4.46	↑ +0.02
Waste	0.11	↑ +0.11

PREVIOUS RESULTS (0-5)

Previous score:

2.30 /5



Sector	Initial results	Average of schools
Transports	1.91	1.42
Green procurement	0.56	1.19
Green spaces	2.66	2.70
Indoor Air Quality	4.06	3.20
Energy	2.47	2.41
Water	4.44	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

↓ **-0.05**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.1	→	0.00
Public transports	0.9	→	0.00
CO ₂ emissions	2.7	↓	- 1.53
Total transport	1.3	↓	-0.61

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	1.1	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.6	→	0.00

Green spaces	Results		Deviation
Green areas	0.5	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.2	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.7	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	3.4	↑	+0.31
Ventilation	5.0	→	0.00
Thermal comfort	4.1	→	0.00
Total	4.2	↑	+0.10

Energy	Results		Deviation
Energy consumption	4.0	→	0.00
Energy cost	3.8	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	2.0	→	0.00
Total	2.5	→	0.00

Water	Results		Deviation
Water consumption/m ²	4.8	↑	+0.06
Water consumption/student	4.8	↑	+0.01
Water cost/m ²	4.4	→	0.00
Water cost/student	3.9	→	0.00
Total	4.5	↑	+0.02

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.5	↑	+0.45
Waste reused	0.0	→	0.00
Total	0.1	↑	+0.11

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.1	0.6
0.9	0.6
4.3	2.9
1.9	1.5

Initial results	Average of schools
0.0	0.9
1.1	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.6	1.3

Initial results	Average of schools
0.5	1.0
5.0	4.6
0.2	0.7
5.0	4.6
2.7	2.7

Initial results	Average of schools
3.1	4.0
5.0	3.4
4.1	3.2
4.1	3.5

Initial results	Average of schools
4.0	3.4
3.8	3.8
0.0	0.2
2.0	2.4
2.5	2.5

Initial results	Average of schools
4.7	4.1
4.8	4.4
4.4	3.7
3.9	3.6
4.4	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5

3 Follow-up reports of French schools



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Institut Universitaire de Technologie –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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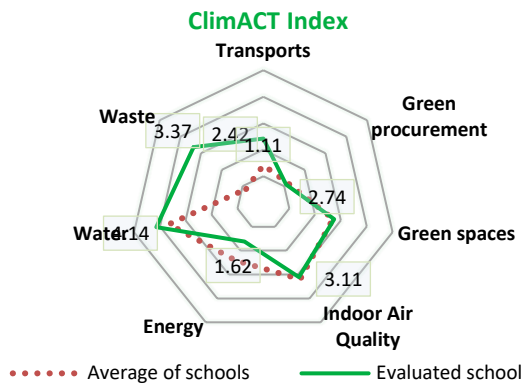


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.64 /5

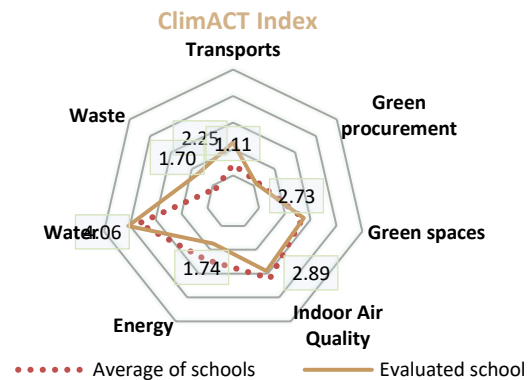


Sector	Results	Deviation
Transports	2.42	↑ +0.17
Green procurement	1.11	↓ -0.01
Green spaces	2.74	→ +0.01
Indoor Air Quality	3.11	↑ +0.22
Energy	1.62	↓ -0.12
Water	4.14	↑ +0.07
Waste	3.37	↑ +1.67

PREVIOUS RESULTS (0-5)

Previous score:

2.36 /5



Sector	Initial results	Average of schools
Transports	2.25	1.42
Green procurement	1.11	1.19
Green spaces	2.73	2.70
Indoor Air Quality	2.89	3.20
Energy	1.74	2.41
Water	4.06	3.65
Waste	1.70	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

↑ **+0.29**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	2.2	↑	+0.54
Public transports	0.5	→	0.00
CO ₂ emissions	3.6	↓	- 0.10
Total transport	2.4	↑	+0.17

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.2	↓	-0.05
Training	0.3	↑	+0.28
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	1.1	↓	-0.01

Green spaces	Results		Deviation
Green areas	0.8	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	↑	+0.04
CO ₂ emissions	5.0	→	0.00
Total	2.7	→	+0.01

Indoor Air Quality	Results		Deviation
Air pollutants	4.5	→	0.00
Ventilation	2.6	↑	+0.58
Thermal comfort	2.2	↑	+0.08
Total	3.1	↑	+0.22

Energy	Results		Deviation
Energy consumption	2.1	↓	-0.14
Energy cost	2.2	↓	-0.13
Renewable energy	0.0	↑	+0.02
CO ₂ emissions	2.1	↓	-0.22
Total	1.6	↓	-0.12

Water	Results		Deviation
Water consumption/m ²	4.5	↑	+0.24
Water consumption/student	4.8	↑	+0.04
Water cost/m ²	3.5	→	+0.01
Water cost/student	3.9	↑	+0.01
Total	4.1	↑	+0.07

Waste	Results		Deviation
Waste produced	6.4	↑	+3.25
Waste recycled	0.6	↑	+0.17
Waste reused	0.0	→	0.00
Total	3.4	↑	+1.67

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
1.7	0.6
0.5	0.6
3.7	2.9
2.2	1.5

Initial results	Average of schools
0.0	0.9
2.2	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
1.1	1.3

Initial results	Average of schools
0.8	1.0
5.0	4.6
0.1	0.7
5.0	4.6
2.7	2.7

Initial results	Average of schools
4.5	4.0
2.0	3.4
2.1	3.2
2.9	3.5

Initial results	Average of schools
2.2	3.4
2.4	3.8
0.0	0.2
2.4	2.4
1.7	2.5

Initial results	Average of schools
4.2	4.1
4.7	4.4
3.5	3.7
3.9	3.6
4.1	4.0

Initial results	Average of schools
3.2	2.2
0.4	0.9
0.0	0.5
1.7	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Lycée de Rompsay –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

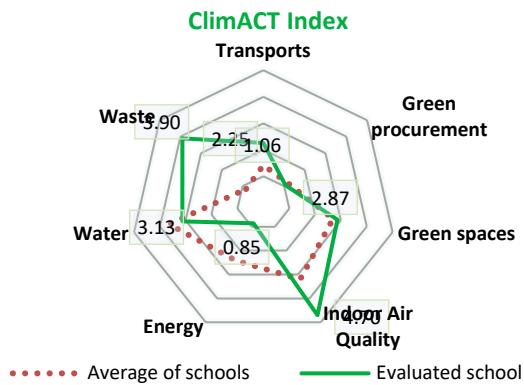


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.68 /5

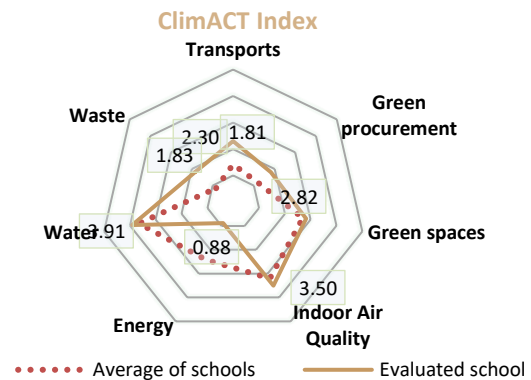


Sector	Results	Deviation
Transports	2.25	↓ -0.05
Green procurement	1.06	↓ -0.75
Green spaces	2.87	↑ +0.05
Indoor Air Quality	4.70	↑ +1.20
Energy	0.85	↓ -0.02
Water	3.13	↓ -0.78
Waste	3.90	↑ +2.07

PREVIOUS RESULTS (0-5)

Previous score:

2.44 /5



Sector	Initial results	Average of schools
Transports	2.30	1.42
Green procurement	1.81	1.19
Green spaces	2.82	2.70
Indoor Air Quality	3.50	3.20
Energy	0.88	2.41
Water	3.91	3.65
Waste	1.83	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

↑ **+0.24**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	2.9	↑	+0.64
Public transports	0.3	→	0.00
CO ₂ emissions	2.6	↓	- 0.75
Total transport	2.3	↓	-0.05

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	1.9	↓	-1.58
Training	0.3	↑	+0.29
Eco-driving	0.0	→	0.00
Food	0.8	↑	+0.35
Suppliers	0.5	→	0.00
Total	1.1	↓	-0.75

Green spaces	Results		Deviation
Green areas	2.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.6	↑	+0.18
CO ₂ emissions	3.8	→	0.00
Total	2.9	↑	+0.05

Indoor Air Quality	Results		Deviation
Air pollutants	5.0	↑	+0.47
Ventilation	4.3	↑	+1.77
Thermal comfort	4.8	↑	+1.36
Total	4.7	↑	+1.20

Energy	Results		Deviation
Energy consumption	1.3	↓	-0.27
Energy cost	1.3	↓	-0.23
Renewable energy	0.8	↑	+0.40
CO ₂ emissions	0.0	→	0.00
Total	0.9	↓	-0.02

Water	Results		Deviation
Water consumption/m ²	4.5	↓	-0.04
Water consumption/student	4.0	↓	-0.44
Water cost/m ²	3.7	↓	-0.42
Water cost/student	0.3	↓	-2.23
Total	3.1	↓	-0.78

Waste	Results		Deviation
Waste produced	6.1	↑	+3.48
Waste recycled	3.3	↑	+1.31
Waste reused	0.0	→	0.00
Total	3.9	↑	+2.07

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
2.2	0.6
0.3	0.6
3.4	2.9
2.3	1.5

Initial results	Average of schools
0.0	0.9
3.5	2.0
0.0	0.1
0.0	0.0
0.4	0.2
0.5	1.0
1.8	1.3

Initial results	Average of schools
2.0	1.0
5.0	4.6
0.4	0.7
3.8	4.6
2.8	2.7

Initial results	Average of schools
4.5	4.0
2.5	3.4
3.5	3.2
3.5	3.5

Initial results	Average of schools
1.5	3.4
1.5	3.8
0.4	0.2
0.0	2.4
0.9	2.5

Initial results	Average of schools
4.5	4.1
4.4	4.4
4.1	3.7
2.6	3.6
3.9	4.0

Initial results	Average of schools
2.7	2.2
2.0	0.9
0.0	0.5
1.8	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Lycée Dautet –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

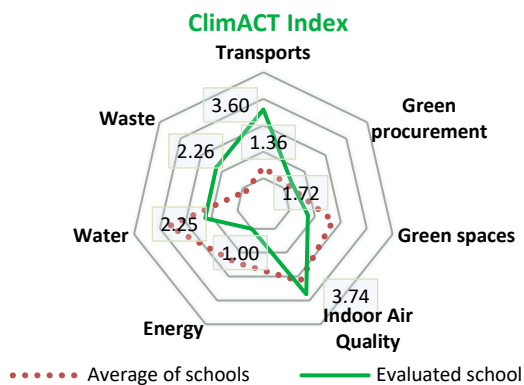


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

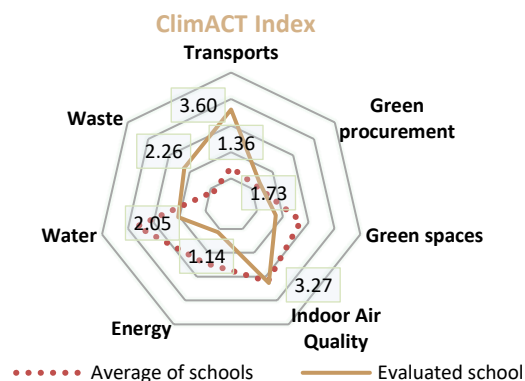
2.28 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.20 /5



Sector	Results	Deviation
Transports	3.60	↓ -0.01
Green procurement	1.36	→ 0.00
Green spaces	1.72	↓ -0.00
Indoor Air Quality	3.74	↑ +0.47
Energy	1.00	↓ -0.15
Water	2.25	↑ +0.20
Waste	2.26	→ 0.00

Sector	Initial results	Average of schools
Transports	3.60	1.42
Green procurement	1.36	1.19
Green spaces	1.73	2.70
Indoor Air Quality	3.27	3.20
Energy	1.14	2.41
Water	2.05	3.65
Waste	2.26	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.07

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	4.3	→	0.00
Public transports	1.9	→	0.00
CO ₂ emissions	3.8	↓	- 0.02
Total transport	3.6	↓	-0.01

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	2.5	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.5	→	0.00
Suppliers	1.0	→	0.00
Total	1.4	→	0.00

Green spaces	Results		Deviation
Green areas	0.6	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	↓	-0.01
CO ₂ emissions	1.3	→	0.00
Total	1.7	↓	-0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	↑	+0.47
Ventilation	2.0	↑	+0.39
Thermal comfort	4.8	↑	+0.57
Total	3.7	↑	+0.47

Energy	Results		Deviation
Energy consumption	1.0	↓	-0.28
Energy cost	1.4	↓	-0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	1.6	↓	-0.30
Total	1.0	↓	-0.15

Water	Results		Deviation
Water consumption/m ²	2.5	↑	+0.77
Water consumption/student	4.2	↑	+0.03
Water cost/m ²	0.0	→	0.00
Water cost/student	2.3	→	0.00
Total	2.3	↑	+0.20

Waste	Results		Deviation
Waste produced	3.5	→	0.00
Waste recycled	2.0	→	0.00
Waste reused	0.0	→	0.00
Total	2.3	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
4.3	0.6
1.9	0.6
3.8	2.9
3.6	1.5

Initial results	Average of schools
0.0	0.9
2.5	2.0
0.0	0.1
0.0	0.0
0.5	0.2
1.0	1.0
1.4	1.3

Initial results	Average of schools
0.6	1.0
5.0	4.6
0.1	0.7
1.3	4.6
1.7	2.7

Initial results	Average of schools
3.9	4.0
1.6	3.4
4.3	3.2
3.3	3.5

Initial results	Average of schools
1.3	3.4
1.4	3.8
0.0	0.2
1.9	2.4
1.1	2.5

Initial results	Average of schools
1.7	4.1
4.2	4.4
0.0	3.7
2.3	3.6
2.1	4.0

Initial results	Average of schools
3.5	2.2
2.0	0.9
0.0	0.5
2.3	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Ecole Grandes Varennes –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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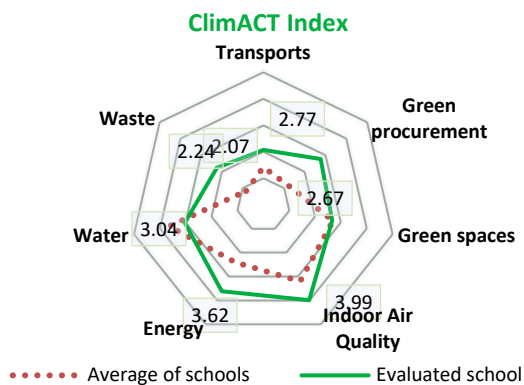


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

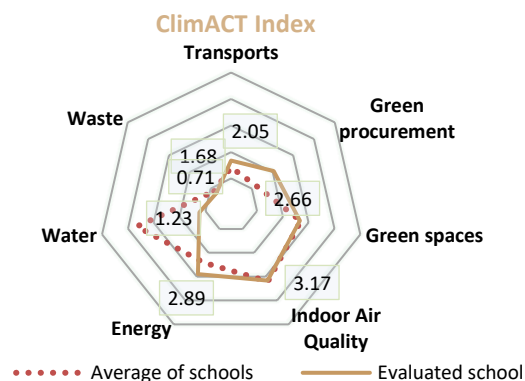
2.91 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.06 /5



Sector	Results	Deviation
Transports	2.07	↑ +0.39
Green procurement	2.77	↑ +0.71
Green spaces	2.67	→ +0.01
Indoor Air Quality	3.99	↑ +0.83
Energy	3.62	↑ +0.73
Water	3.04	↑ +1.81
Waste	2.24	↑ +1.53

Sector	Initial results	Average of schools
Transports	1.68	1.42
Green procurement	2.05	1.19
Green spaces	2.66	2.70
Indoor Air Quality	3.17	3.20
Energy	2.89	2.41
Water	1.23	3.65
Waste	0.71	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.86

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	1.5	↑	+1.50
Public transports	0.6	→	0.00
CO ₂ emissions	3.4	↓	- 0.52
Total transport	2.1	↑	+0.39

Green procurement	Results		Deviation
Equipment	2.3	→	0.00
Paper	3.8	↑	+1.34
Training	0.7	↑	+0.71
Eco-driving	0.0	→	0.00
Food	1.0	→	0.00
Suppliers	2.5	→	0.00
Total	2.8	↑	+0.71

Green spaces	Results		Deviation
Green areas	0.5	→	+0.01
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	↑	+0.02
CO ₂ emissions	5.0	→	0.00
Total	2.7	→	+0.01

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	↑	+0.31
Ventilation	4.2	↑	+1.39
Thermal comfort	3.4	↑	+0.77
Total	4.0	↑	+0.83

Energy	Results		Deviation
Energy consumption	4.2	→	+0.01
Energy cost	3.1	↑	+0.28
Renewable energy	2.8	↑	+2.49
CO ₂ emissions	4.4	↑	+0.15
Total	3.6	↑	+0.73

Water	Results		Deviation
Water consumption/m ²	3.4	↑	+2.68
Water consumption/student	4.3	↑	+0.98
Water cost/m ²	2.0	↑	+1.75
Water cost/student	2.5	↑	+1.81
Total	3.0	↑	+1.81

Waste	Results		Deviation
Waste produced	3.3	↑	+2.98
Waste recycled	2.3	↑	+0.15
Waste reused	0.0	→	0.00
Total	2.2	↑	+1.53

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.6	0.6
3.9	2.9
1.7	1.5

Initial results	Average of schools
2.3	0.9
2.5	2.0
0.0	0.1
0.0	0.0
1.0	0.2
2.5	1.0
2.1	1.3

Initial results	Average of schools
0.5	1.0
5.0	4.6
0.1	0.7
5.0	4.6
2.7	2.7

Initial results	Average of schools
4.1	4.0
2.8	3.4
2.7	3.2
3.2	3.5

Initial results	Average of schools
4.2	3.4
2.8	3.8
0.3	0.2
4.2	2.4
2.9	2.5

Initial results	Average of schools
0.8	4.1
3.3	4.4
0.2	3.7
0.6	3.6
1.2	4.0

Initial results	Average of schools
0.3	2.2
2.2	0.9
0.0	0.5
0.7	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Ecole de Laleu –



FOR A LOW CARBON ECONOMY

JUNE 2019

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FOLLOW-UP REPORT



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SUMMARY OF ENVIRONMENTAL PERFORMANCE

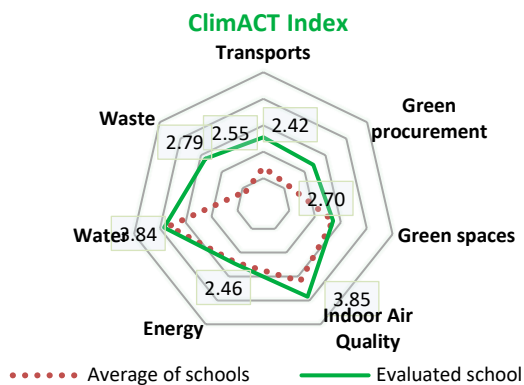


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

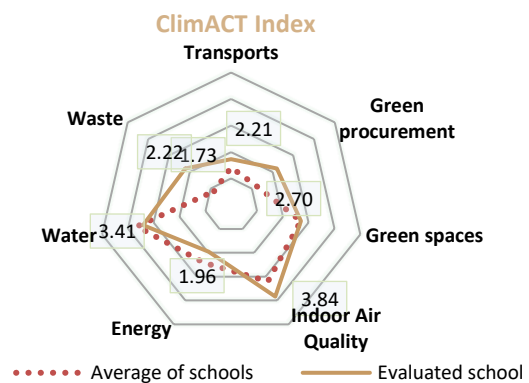
2.94 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.58 /5



Sector	Results	Deviation
Transports	2.55	↑ +0.82
Green procurement	2.42	↑ +0.21
Green spaces	2.70	→ +0.00
Indoor Air Quality	3.85	↑ +0.01
Energy	2.46	↑ +0.50
Water	3.84	↑ +0.43
Waste	2.79	↑ +0.57

Sector	Initial results	Average of schools
Transports	1.73	1.42
Green procurement	2.21	1.19
Green spaces	2.70	2.70
Indoor Air Quality	3.84	3.20
Energy	1.96	2.41
Water	3.41	3.65
Waste	2.22	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.36

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	2.2	↑	+1.85
Public transports	0.9	→	0.00
CO ₂ emissions	3.7	↑	+ 0.20
Total transport	2.5	↑	+0.82

Green procurement	Results		Deviation
Equipment	3.0	→	0.00
Paper	2.8	↑	+0.29
Training	1.0	↑	+1.00
Eco-driving	0.0	→	0.00
Food	1.0	→	0.00
Suppliers	2.5	→	0.00
Total	2.4	↑	+0.21

Green spaces	Results		Deviation
Green areas	0.6	→	+0.01
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.2	↓	-0.01
CO ₂ emissions	5.0	→	0.00
Total	2.7	→	+0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	→	0.00
Ventilation	2.9	↓	-0.67
Thermal comfort	4.3	↑	+0.70
Total	3.8	↑	+0.01

Energy	Results		Deviation
Energy consumption	3.4	↑	+0.62
Energy cost	3.6	↑	+0.50
Renewable energy	0.0	↓	-0.00
CO ₂ emissions	2.8	↑	+0.87
Total	2.5	↑	+0.50

Water	Results		Deviation
Water consumption/m ²	4.2	↑	+0.57
Water consumption/student	4.6	↑	+0.17
Water cost/m ²	3.1	↑	+0.46
Water cost/student	3.4	↑	+0.50
Total	3.8	↑	+0.43

Waste	Results		Deviation
Waste produced	4.4	↑	+2.03
Waste recycled	2.3	↓	-1.79
Waste reused	0.0	→	0.00
Total	2.8	↑	+0.57

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.4	0.6
0.9	0.6
3.5	2.9
1.7	1.5

Initial results	Average of schools
3.0	0.9
2.5	2.0
0.0	0.1
0.0	0.0
1.0	0.2
2.5	1.0
2.2	1.3

Initial results	Average of schools
0.6	1.0
5.0	4.6
0.2	0.7
5.0	4.6
2.7	2.7

Initial results	Average of schools
4.4	4.0
3.5	3.4
3.6	3.2
3.8	3.5

Initial results	Average of schools
2.8	3.4
3.1	3.8
0.0	0.2
2.0	2.4
2.0	2.5

Initial results	Average of schools
3.6	4.1
4.5	4.4
2.7	3.7
2.9	3.6
3.4	4.0

Initial results	Average of schools
2.4	2.2
4.1	0.9
0.0	0.5
2.2	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Ecole Marcelin Berthelot –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

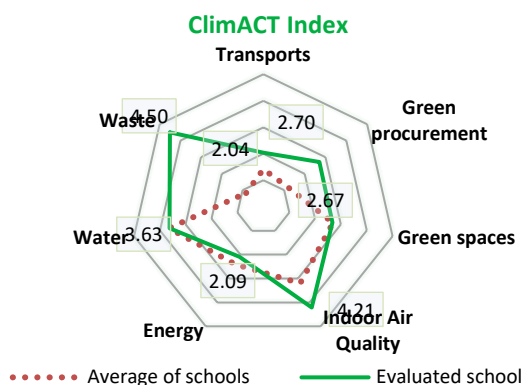


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

3.12 /5

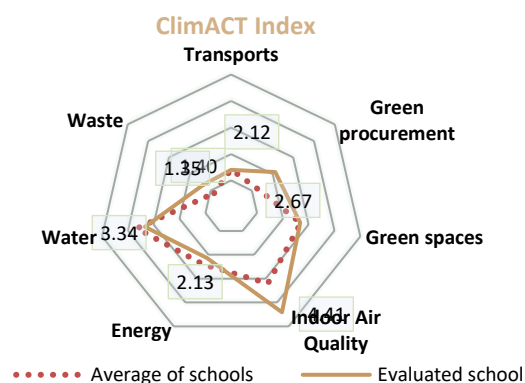


Sector	Results	Deviation
Transports	2.04	↑ +0.64
Green procurement	2.70	↑ +0.58
Green spaces	2.67	→ +0.00
Indoor Air Quality	4.21	↓ -0.20
Energy	2.09	↓ -0.04
Water	3.63	↑ +0.29
Waste	4.50	↑ +3.16

PREVIOUS RESULTS (0-5)

Previous score:

2.49 /5



Sector	Initial results	Average of schools
Transports	1.40	1.42
Green procurement	2.12	1.19
Green spaces	2.67	2.70
Indoor Air Quality	4.41	3.20
Energy	2.13	2.41
Water	3.34	3.65
Waste	1.35	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.63

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	2.0	↑	+2.03
Public transports	0.4	→	0.00
CO ₂ emissions	2.9	↓	- 0.44
Total transport	2.0	↑	+0.64

Green procurement	Results		Deviation
Equipment	2.6	→	0.00
Paper	3.5	↑	+1.00
Training	1.3	↑	+1.25
Eco-driving	0.0	→	0.00
Food	1.0	→	0.00
Suppliers	2.5	→	0.00
Total	2.7	↑	+0.58

Green spaces	Results		Deviation
Green areas	0.6	→	+0.01
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	→	+0.01
CO ₂ emissions	5.0	→	0.00
Total	2.7	→	+0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.8	↑	+0.47
Ventilation	3.4	↓	-0.72
Thermal comfort	4.4	↓	-0.33
Total	4.2	↓	-0.20

Energy	Results		Deviation
Energy consumption	3.1	↓	-0.05
Energy cost	3.3	↓	-0.02
Renewable energy	0.0	→	0.00
CO ₂ emissions	2.0	↓	-0.10
Total	2.1	↓	-0.04

Water	Results		Deviation
Water consumption/m ²	4.1	↑	+0.41
Water consumption/student	4.4	↑	+0.10
Water cost/m ²	3.2	↑	+0.28
Water cost/student	2.8	↑	+0.36
Total	3.6	↑	+0.29

Waste	Results		Deviation
Waste produced	7.5	↑	+7.15
Waste recycled	3.1	↓	-1.68
Waste reused	0.0	→	0.00
Total	4.5	↑	+3.16

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.4	0.6
3.3	2.9
1.4	1.5

Initial results	Average of schools
2.6	0.9
2.5	2.0
0.0	0.1
0.0	0.0
1.0	0.2
2.5	1.0
2.1	1.3

Initial results	Average of schools
0.6	1.0
5.0	4.6
0.1	0.7
5.0	4.6
2.7	2.7

Initial results	Average of schools
4.4	4.0
4.1	3.4
4.7	3.2
4.4	3.5

Initial results	Average of schools
3.1	3.4
3.3	3.8
0.0	0.2
2.1	2.4
2.1	2.5

Initial results	Average of schools
3.7	4.1
4.3	4.4
2.9	3.7
2.5	3.6
3.3	4.0

Initial results	Average of schools
0.3	2.2
4.8	0.9
0.0	0.5
1.3	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

— Ecole Bongraine —



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
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SUMMARY OF ENVIRONMENTAL PERFORMANCE

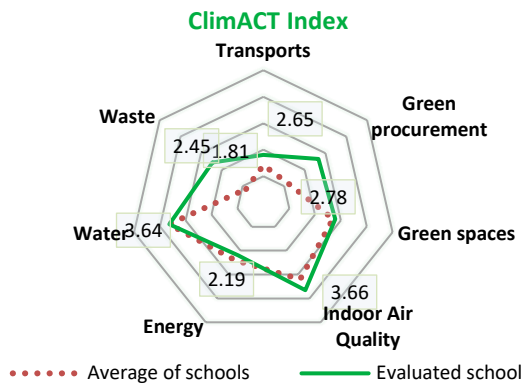


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

2.74 /5

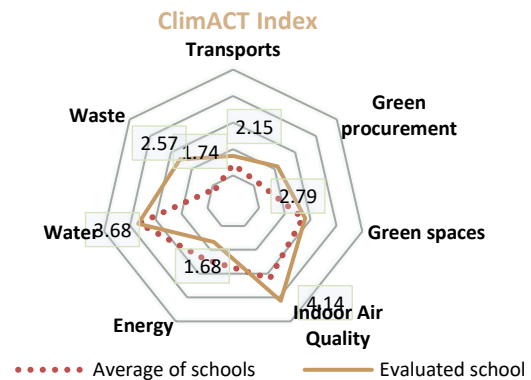


Sector	Results	Deviation
Transports	1.81	↑ +0.07
Green procurement	2.65	↑ +0.51
Green spaces	2.78	↓ -0.00
Indoor Air Quality	3.66	↓ -0.48
Energy	2.19	↑ +0.51
Water	3.64	↓ -0.04
Waste	2.45	↓ -0.12

PREVIOUS RESULTS (0-5)

Previous score:

2.68 /5



Sector	Initial results	Average of schools
Transports	1.74	1.42
Green procurement	2.15	1.19
Green spaces	2.79	2.70
Indoor Air Quality	4.14	3.20
Energy	1.68	2.41
Water	3.68	3.65
Waste	2.57	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.06

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.9	↑	+0.07
Public transports	0.9	→	0.00
CO ₂ emissions	3.2	↑	+ 0.09
Total transport	1.8	↑	+0.07

Green procurement	Results		Deviation
Equipment	2.7	→	0.00
Paper	3.4	↑	+0.89
Training	1.0	↑	+1.00
Eco-driving	0.0	→	0.00
Food	1.0	→	0.00
Suppliers	2.5	→	0.00
Total	2.7	↑	+0.51

Green spaces	Results		Deviation
Green areas	1.0	→	+0.01
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	↓	-0.03
CO ₂ emissions	5.0	→	0.00
Total	2.8	↓	-0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.5	→	0.00
Ventilation	2.3	↓	-0.67
Thermal comfort	4.2	↓	-0.78
Total	3.7	↓	-0.48

Energy	Results		Deviation
Energy consumption	3.3	↑	+0.63
Energy cost	3.0	↑	+0.43
Renewable energy	0.0	→	+0.00
CO ₂ emissions	2.4	↑	+0.98
Total	2.2	↑	+0.51

Water	Results		Deviation
Water consumption/m ²	4.1	↑	+0.16
Water consumption/student	4.4	↓	-0.08
Water cost/m ²	3.3	↓	-0.02
Water cost/student	2.7	↓	-0.22
Total	3.6	↓	-0.04

Waste	Results		Deviation
Waste produced	4.2	↓	-0.30
Waste recycled	1.4	↑	+0.11
Waste reused	0.0	→	0.00
Total	2.4	↓	-0.12

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.8	0.6
0.9	0.6
3.1	2.9
1.7	1.5

Initial results	Average of schools
2.7	0.9
2.5	2.0
0.0	0.1
0.0	0.0
1.0	0.2
2.5	1.0
2.1	1.3

Initial results	Average of schools
1.0	1.0
5.0	4.6
0.2	0.7
5.0	4.6
2.8	2.7

Initial results	Average of schools
4.5	4.0
3.0	3.4
4.9	3.2
4.1	3.5

Initial results	Average of schools
2.6	3.4
2.6	3.8
0.0	0.2
1.5	2.4
1.7	2.5

Initial results	Average of schools
4.0	4.1
4.4	4.4
3.3	3.7
2.9	3.6
3.7	4.0

Initial results	Average of schools
4.5	2.2
1.3	0.9
0.0	0.5
2.6	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Ecole Barthélémy Profit –



FOR A LOW CARBON ECONOMY

JUNE 2019

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FOLLOW-UP REPORT



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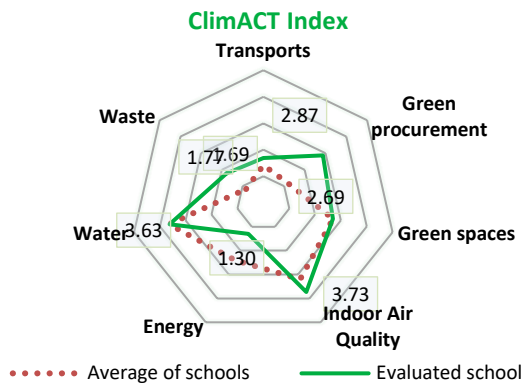


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

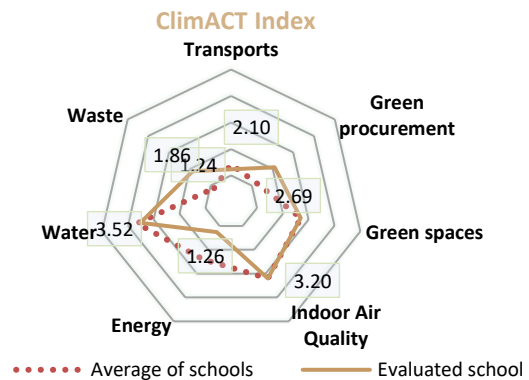
2.53 /5



PREVIOUS RESULTS (0-5)

Previous score:

2.27 /5



Sector	Results	Deviation
Transports	1.69	↑ +0.46
Green procurement	2.87	↑ +0.77
Green spaces	2.69	→ +0.00
Indoor Air Quality	3.73	↑ +0.53
Energy	1.30	↑ +0.05
Water	3.63	↑ +0.11
Waste	1.77	↓ -0.09

Sector	Initial results	Average of schools
Transports	1.24	1.42
Green procurement	2.10	1.19
Green spaces	2.69	2.70
Indoor Air Quality	3.20	3.20
Energy	1.26	2.41
Water	3.52	3.65
Waste	1.86	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.26

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	1.1	↑	+1.09
Public transports	0.7	→	0.00
CO ₂ emissions	2.8	↑	+ 0.06
Total transport	1.7	↑	+0.46

Green procurement	Results		Deviation
Equipment	2.5	→	0.00
Paper	4.0	↑	+1.47
Training	0.6	↑	+0.56
Eco-driving	0.0	→	0.00
Food	1.0	→	0.00
Suppliers	2.5	→	0.00
Total	2.9	↑	+0.77

Green spaces	Results		Deviation
Green areas	0.7	→	+0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	→	+0.00
CO ₂ emissions	5.0	→	0.00
Total	2.7	→	+0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	2.0	↑	+0.27
Thermal comfort	5.0	↑	+1.32
Total	3.7	↑	+0.53

Energy	Results		Deviation
Energy consumption	0.7	↓	-0.25
Energy cost	2.5	↑	+0.63
Renewable energy	0.0	→	0.00
CO ₂ emissions	2.0	↓	-0.18
Total	1.3	↑	+0.05

Water	Results		Deviation
Water consumption/m ²	4.4	↑	+0.27
Water consumption/student	4.3	↑	+0.06
Water cost/m ²	3.5	↑	+0.08
Water cost/student	2.3	↑	+0.02
Total	3.6	↑	+0.11

Waste	Results		Deviation
Waste produced	2.4	↓	-0.22
Waste recycled	2.3	↑	+0.09
Waste reused	0.0	→	0.00
Total	1.8	↓	-0.09

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.7	0.6
2.8	2.9
1.2	1.5

Initial results	Average of schools
2.5	0.9
2.5	2.0
0.0	0.1
0.0	0.0
1.0	0.2
2.5	1.0
2.1	1.3

Initial results	Average of schools
0.7	1.0
5.0	4.6
0.1	0.7
5.0	4.6
2.7	2.7

Initial results	Average of schools
4.2	4.0
1.7	3.4
3.6	3.2
3.2	3.5

Initial results	Average of schools
1.0	3.4
1.9	3.8
0.0	0.2
2.1	2.4
1.3	2.5

Initial results	Average of schools
4.1	4.1
4.3	4.4
3.4	3.7
2.3	3.6
3.5	4.0

Initial results	Average of schools
2.6	2.2
2.2	0.9
0.0	0.5
1.9	1.5



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– Ecole Jean Bart –



FOR A LOW CARBON ECONOMY

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FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
GREEN SPACES 	<p>Green areas have a huge influence in CO₂ emissions and sequestration. Green spaces audits analysed and quantified the green areas, the CO₂ sequestration, the use of chemists and resources consumption associated to the green areas maintenance, and the CO₂ emissions.</p>
INDOOR AIR QUALITY 	<p>IAQ and comfort audits were performed based on measurements in selected rooms to be representative of the building in terms of size, number of occupants and activities, furnishings or equipment that can release pollutants to the indoor air. Main indoor and outdoor pollutants were identified and analysed.</p>
ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

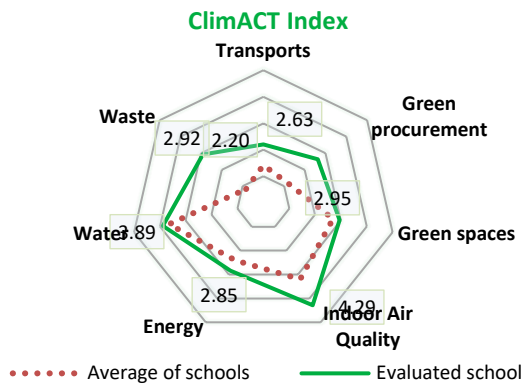


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

3.10 /5

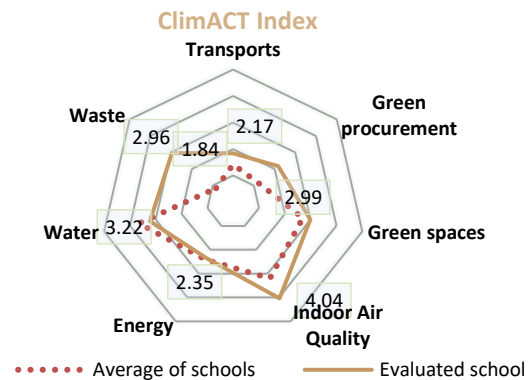


Sector	Results	Deviation
Transports	2.20	↑ +0.37
Green procurement	2.63	↑ +0.47
Green spaces	2.95	↓ -0.04
Indoor Air Quality	4.29	↑ +0.25
Energy	2.85	↑ +0.50
Water	3.89	↑ +0.66
Waste	2.92	↓ -0.04

PREVIOUS RESULTS (0-5)

Previous score:

2.79 /5



Sector	Initial results	Average of schools
Transports	1.84	1.42
Green procurement	2.17	1.19
Green spaces	2.99	2.70
Indoor Air Quality	4.04	3.20
Energy	2.35	2.41
Water	3.22	3.65
Waste	2.96	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:

↑ **+0.31**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	1.4	↑	+1.16
Public transports	1.0	→	0.00
CO ₂ emissions	3.6	↓	- 0.25
Total transport	2.2	↑	+0.37

Green procurement	Results		Deviation
Equipment	2.8	→	0.00
Paper	3.3	↑	+0.84
Training	0.7	↑	+0.71
Eco-driving	0.0	→	0.00
Food	1.0	→	0.00
Suppliers	2.5	→	0.00
Total	2.6	↑	+0.47

Green spaces	Results		Deviation
Green areas	1.7	→	+0.01
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.1	↓	-0.15
CO ₂ emissions	5.0	→	0.00
Total	3.0	↓	-0.04

Indoor Air Quality	Results		Deviation
Air pollutants	4.7	↑	+0.31
Ventilation	3.8	↑	+0.50
Thermal comfort	4.4	↓	-0.06
Total	4.3	↑	+0.25

Energy	Results		Deviation
Energy consumption	3.2	↓	-0.04
Energy cost	3.2	↑	+0.05
Renewable energy	2.1	↑	+2.10
CO ₂ emissions	2.8	↓	-0.11
Total	2.8	↑	+0.50

Water	Results		Deviation
Water consumption/m ²	4.2	↑	+0.80
Water consumption/student	4.6	↑	+0.21
Water cost/m ²	3.3	↑	+0.92
Water cost/student	3.5	↑	+0.73
Total	3.9	↑	+0.66

Waste	Results		Deviation
Waste produced	4.7	↓	-0.14
Waste recycled	2.3	↑	+0.09
Waste reused	0.0	→	0.00
Total	2.9	↓	-0.04

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.3	0.6
1.0	0.6
3.8	2.9
1.8	1.5

Initial results	Average of schools
2.8	0.9
2.5	2.0
0.0	0.1
0.0	0.0
1.0	0.2
2.5	1.0
2.2	1.3

Initial results	Average of schools
1.7	1.0
5.0	4.6
0.3	0.7
5.0	4.6
3.0	2.7

Initial results	Average of schools
4.4	4.0
3.3	3.4
4.4	3.2
4.0	3.5

Initial results	Average of schools
3.3	3.4
3.2	3.8
0.0	0.2
2.9	2.4
2.3	2.5

Initial results	Average of schools
3.4	4.1
4.4	4.4
2.3	3.7
2.8	3.6
3.2	4.0

Initial results	Average of schools
4.8	2.2
2.2	0.9
0.0	0.5
3.0	1.5

4 Follow-up reports of Gibraltar schools



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– St Bernard's First School (SBFS) –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

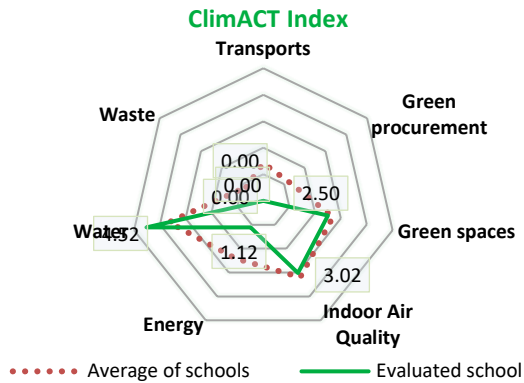


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

1.59 /5

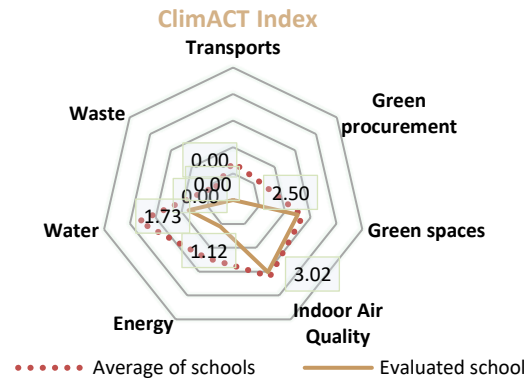


Sector	Results	Deviation
Transports	0.00	➔ 0.00
Green procurement	0.00	➔ 0.00
Green spaces	2.50	➔ 0.00
Indoor Air Quality	3.02	➔ 0.00
Energy	1.12	➔ 0.00
Water	4.52	⬆ +2.79
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score:

1.20 /5



Sector	Initial results	Average of schools
Transports	0.00	1.42
Green procurement	0.00	1.19
Green spaces	2.50	2.70
Indoor Air Quality	3.02	3.20
Energy	1.12	2.41
Water	1.73	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.40

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total transport	0.0	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.1	→	0.00
Ventilation	5.0	→	0.00
Thermal comfort	0.0	→	0.00
Total	3.0	→	0.00

Energy	Results		Deviation
Energy consumption	0.0	→	0.00
Energy cost	4.5	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total	1.1	→	0.00

Water	Results		Deviation
Water consumption/m ²	5.0	↑	+5.05
Water consumption/student	5.0	↑	+5.03
Water cost/m ²	4.5	↑	+0.27
Water cost/student	3.5	↑	+0.82
Total	4.5	↑	+2.79

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.0	0.6
0.0	2.9
0.0	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.5	2.7

Initial results	Average of schools
4.1	4.0
5.0	3.4
0.0	3.2
3.0	3.5

Initial results	Average of schools
0.0	3.4
4.5	3.8
0.0	0.2
0.0	2.4
1.1	2.5

Initial results	Average of schools
0.0	4.1
0.0	4.4
4.2	3.7
2.7	3.6
1.7	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– St Bernard's Middle School (SBMS) –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT

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ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
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ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
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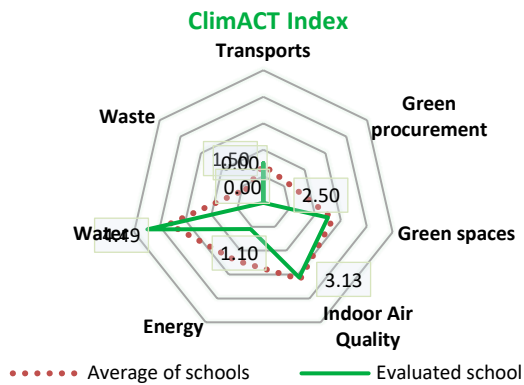
SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

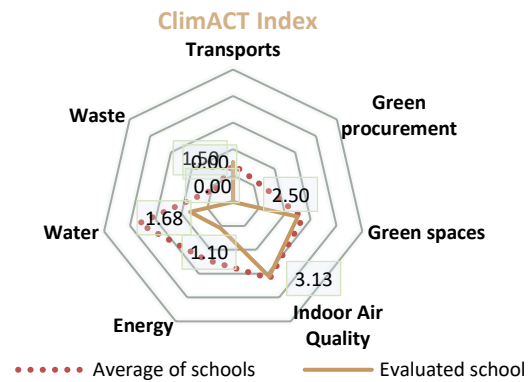
New score: **1.82 /5**



Sector	Results	Deviation
Transports	1.50	➔ 0.00
Green procurement	0.00	➔ 0.00
Green spaces	2.50	➔ 0.00
Indoor Air Quality	3.13	➔ 0.00
Energy	1.10	➔ 0.00
Water	4.49	⬆ +2.81
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score: **1.41 /5**



Sector	Initial results	Average of schools
Transports	1.50	1.42
Green procurement	0.00	1.19
Green spaces	2.50	2.70
Indoor Air Quality	3.13	3.20
Energy	1.10	2.41
Water	1.68	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation: **⬆ +0.40**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	3.7	→	0.00
Total transport	1.5	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.4	→	0.00
Ventilation	5.0	→	0.00
Thermal comfort	0.0	→	0.00
Total	3.1	→	0.00

Energy	Results		Deviation
Energy consumption	0.0	→	0.00
Energy cost	4.4	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total	1.1	→	0.00

Water	Results		Deviation
Water consumption/m ²	5.0	↑	+5.05
Water consumption/student	5.0	↑	+5.03
Water cost/m ²	4.3	↑	+0.35
Water cost/student	3.5	↑	+0.80
Total	4.5	↑	+2.81

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.0	0.6
3.7	2.9
1.5	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.5	2.7

Initial results	Average of schools
4.4	4.0
5.0	3.4
0.0	3.2
3.1	3.5

Initial results	Average of schools
0.0	3.4
4.4	3.8
0.0	0.2
0.0	2.4
1.1	2.5

Initial results	Average of schools
0.0	4.1
0.0	4.4
4.0	3.7
2.7	3.6
1.7	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– St Joseph's First School (SJFS) –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



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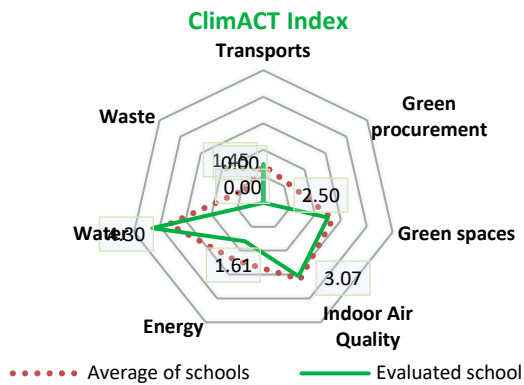
SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison of environmental performance of school is as follows:

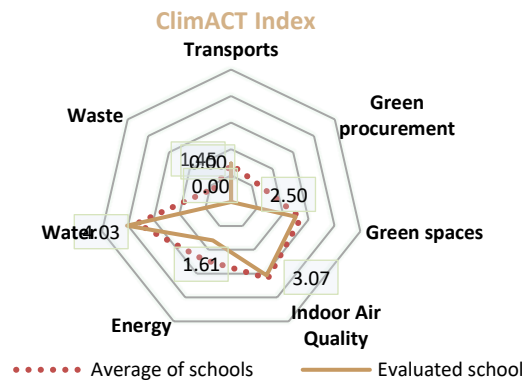
UPDATED RESULTS (0-5)

New score: **1.85 /5**



PREVIOUS RESULTS (0-5)

Previous score: **1.81 /5**



Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation: **⬆ +0.04**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	3.6	→	0.00
Total transport	1.5	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	5.0	→	0.00
Thermal comfort	0.0	→	0.00
Total	3.1	→	0.00

Energy	Results		Deviation
Energy consumption	1.5	→	0.00
Energy cost	4.9	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total	1.6	→	0.00

Water	Results		Deviation
Water consumption/m ²	4.4	↑	+0.60
Water consumption/student	4.2	↑	+0.45
Water cost/m ²	4.6	→	0.00
Water cost/student	4.0	→	0.00
Total	4.3	↑	+0.26

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.0	0.6
3.6	2.9
1.5	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.5	2.7

Initial results	Average of schools
4.2	4.0
5.0	3.4
0.0	3.2
3.1	3.5

Initial results	Average of schools
1.5	3.4
4.9	3.8
0.0	0.2
0.0	2.4
1.6	2.5

Initial results	Average of schools
3.8	4.1
3.8	4.4
4.6	3.7
4.0	3.6
4.0	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– St Joseph's Middle School (SJMS) –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
GREEN SPACES 	<p>Green areas have a huge influence in CO₂ emissions and sequestration. Green spaces audits analysed and quantified the green areas, the CO₂ sequestration, the use of chemists and resources consumption associated to the green areas maintenance, and the CO₂ emissions.</p>
INDOOR AIR QUALITY 	<p>IAQ and comfort audits were performed based on measurements in selected rooms to be representative of the building in terms of size, number of occupants and activities, furnishings or equipment that can release pollutants to the indoor air. Main indoor and outdoor pollutants were identified and analysed.</p>
ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

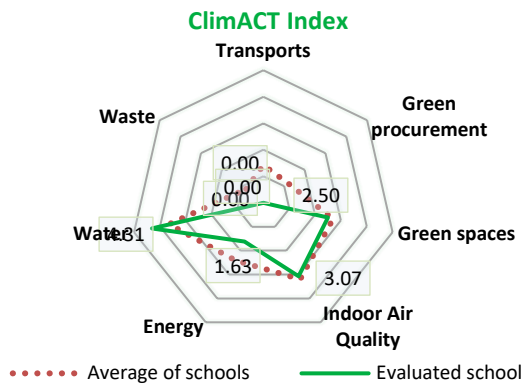


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

1.64 /5

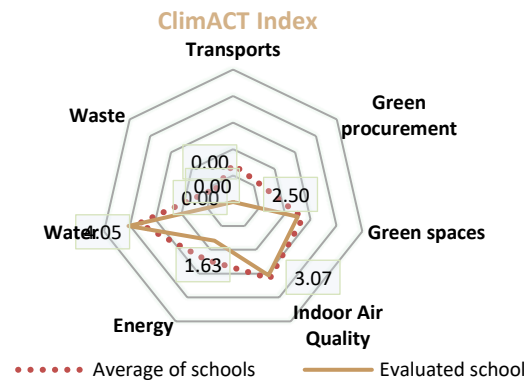


Sector	Results	Deviation
Transports	0.00	➔ 0.00
Green procurement	0.00	➔ 0.00
Green spaces	2.50	➔ 0.00
Indoor Air Quality	3.07	➔ 0.00
Energy	1.63	➔ 0.00
Water	4.31	⬆ +0.26
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score:

1.61 /5



Sector	Initial results	Average of schools
Transports	0.00	1.42
Green procurement	0.00	1.19
Green spaces	2.50	2.70
Indoor Air Quality	3.07	3.20
Energy	1.63	2.41
Water	4.05	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.04

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total transport	0.0	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.2	→	0.00
Ventilation	5.0	→	0.00
Thermal comfort	0.0	→	0.00
Total	3.1	→	0.00

Energy	Results		Deviation
Energy consumption	1.6	→	0.00
Energy cost	4.9	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total	1.6	→	0.00

Water	Results		Deviation
Water consumption/m ²	4.4	↑	+0.59
Water consumption/student	4.3	↑	+0.44
Water cost/m ²	4.6	→	0.00
Water cost/student	4.0	→	0.00
Total	4.3	↑	+0.26

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.0	0.6
0.0	2.9
0.0	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.5	2.7

Initial results	Average of schools
4.2	4.0
5.0	3.4
0.0	3.2
3.1	3.5

Initial results	Average of schools
1.6	3.4
4.9	3.8
0.0	0.2
0.0	2.4
1.6	2.5

Initial results	Average of schools
3.8	4.1
3.8	4.4
4.6	3.7
4.0	3.6
4.1	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Bayside Comprehensive School (BAYSIDE) –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
GREEN SPACES 	<p>Green areas have a huge influence in CO₂ emissions and sequestration. Green spaces audits analysed and quantified the green areas, the CO₂ sequestration, the use of chemists and resources consumption associated to the green areas maintenance, and the CO₂ emissions.</p>
INDOOR AIR QUALITY 	<p>IAQ and comfort audits were performed based on measurements in selected rooms to be representative of the building in terms of size, number of occupants and activities, furnishings or equipment that can release pollutants to the indoor air. Main indoor and outdoor pollutants were identified and analysed.</p>
ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

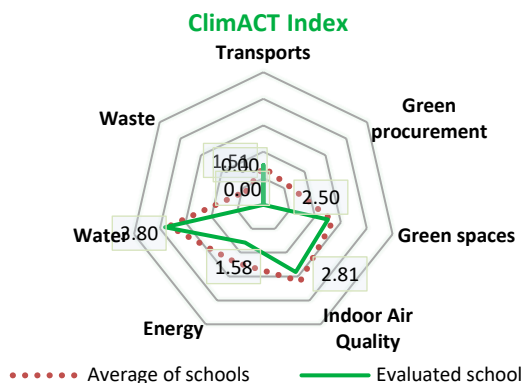


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

1.74 /5

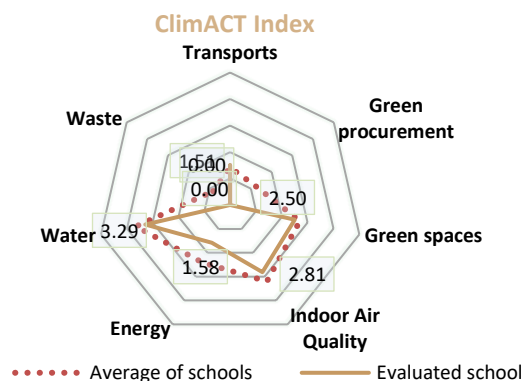


Sector	Results	Deviation
Transports	1.51	➔ 0.00
Green procurement	0.00	➔ 0.00
Green spaces	2.50	➔ 0.00
Indoor Air Quality	2.81	➔ 0.00
Energy	1.58	➔ 0.00
Water	3.80	⬆ +0.51
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score:

1.67 /5



Sector	Initial results	Average of schools
Transports	1.51	1.42
Green procurement	0.00	1.19
Green spaces	2.50	2.70
Indoor Air Quality	2.81	3.20
Energy	1.58	2.41
Water	3.29	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.07

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	3.8	→	0.00
Total transport	1.5	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	3.4	→	0.00
Ventilation	5.0	→	0.00
Thermal comfort	0.0	→	0.00
Total	2.8	→	0.00

Energy	Results		Deviation
Energy consumption	1.6	→	0.00
Energy cost	4.7	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total	1.6	→	0.00

Water	Results		Deviation
Water consumption/m ²	3.8	↑	+1.18
Water consumption/student	3.5	↑	+0.87
Water cost/m ²	4.4	→	0.00
Water cost/student	3.5	→	0.00
Total	3.8	↑	+0.51

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.0	0.6
3.8	2.9
1.5	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.5	2.7

Initial results	Average of schools
3.4	4.0
5.0	3.4
0.0	3.2
2.8	3.5

Initial results	Average of schools
1.6	3.4
4.7	3.8
0.0	0.2
0.0	2.4
1.6	2.5

Initial results	Average of schools
2.6	4.1
2.6	4.4
4.4	3.7
3.5	3.6
3.3	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– St Anne's Middle School (SAMS) –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
GREEN SPACES 	<p>Green areas have a huge influence in CO₂ emissions and sequestration. Green spaces audits analysed and quantified the green areas, the CO₂ sequestration, the use of chemists and resources consumption associated to the green areas maintenance, and the CO₂ emissions.</p>
INDOOR AIR QUALITY 	<p>IAQ and comfort audits were performed based on measurements in selected rooms to be representative of the building in terms of size, number of occupants and activities, furnishings or equipment that can release pollutants to the indoor air. Main indoor and outdoor pollutants were identified and analysed.</p>
ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

SUMMARY OF ENVIRONMENTAL PERFORMANCE

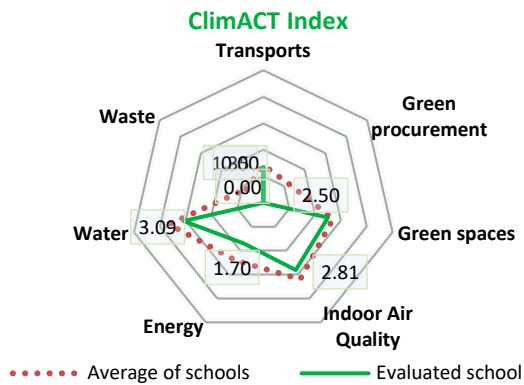


The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

New score:

1.64 /5

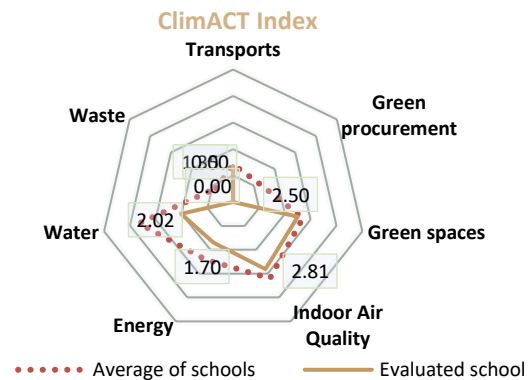


Sector	Results	Deviation
Transports	1.35	➔ 0.00
Green procurement	0.00	➔ 0.00
Green spaces	2.50	➔ 0.00
Indoor Air Quality	2.81	➔ 0.00
Energy	1.70	➔ 0.00
Water	3.09	⬆ +1.07
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score:

1.48 /5



Sector	Initial results	Average of schools
Transports	1.35	1.42
Green procurement	0.00	1.19
Green spaces	2.50	2.70
Indoor Air Quality	2.81	3.20
Energy	1.70	2.41
Water	2.02	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation:



+0.15

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	3.4	→	0.00
Total transport	1.3	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	3.4	→	0.00
Ventilation	5.0	→	0.00
Thermal comfort	0.0	→	0.00
Total	2.8	→	0.00

Energy	Results		Deviation
Energy consumption	1.9	→	0.00
Energy cost	5.0	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total	1.7	→	0.00

Water	Results		Deviation
Water consumption/m ²	2.5	↑	+2.46
Water consumption/student	1.8	↑	+1.82
Water cost/m ²	4.4	→	0.00
Water cost/student	3.7	→	0.00
Total	3.1	↑	+1.07

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.0	0.6
3.4	2.9
1.3	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.5	2.7

Initial results	Average of schools
3.4	4.0
5.0	3.4
0.0	3.2
2.8	3.5

Initial results	Average of schools
1.9	3.4
5.0	3.8
0.0	0.2
0.0	2.4
1.7	2.5

Initial results	Average of schools
0.0	4.1
0.0	4.4
4.4	3.7
3.7	3.6
2.0	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– Gibraltar College (COLLEGE) –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
GREEN SPACES 	<p>Green areas have a huge influence in CO₂ emissions and sequestration. Green spaces audits analysed and quantified the green areas, the CO₂ sequestration, the use of chemists and resources consumption associated to the green areas maintenance, and the CO₂ emissions.</p>
INDOOR AIR QUALITY 	<p>IAQ and comfort audits were performed based on measurements in selected rooms to be representative of the building in terms of size, number of occupants and activities, furnishings or equipment that can release pollutants to the indoor air. Main indoor and outdoor pollutants were identified and analysed.</p>
ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

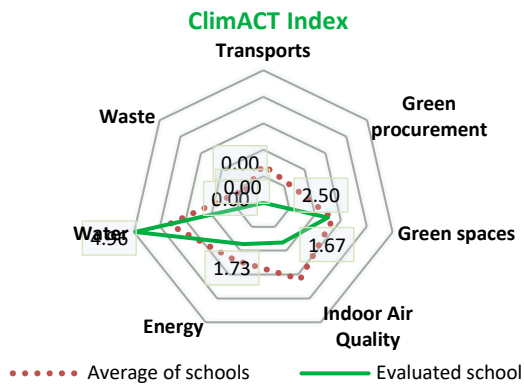
SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

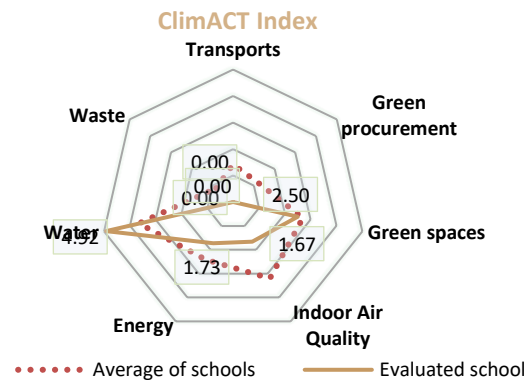
New score: **1.55 /5**



Sector	Results	Deviation
Transports	0.00	➔ 0.00
Green procurement	0.00	➔ 0.00
Green spaces	2.50	➔ 0.00
Indoor Air Quality	1.67	➔ 0.00
Energy	1.73	➔ 0.00
Water	4.96	⬆ +0.04
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score: **1.54 /5**



Sector	Initial results	Average of schools
Transports	0.00	1.42
Green procurement	0.00	1.19
Green spaces	2.50	2.70
Indoor Air Quality	1.67	3.20
Energy	1.73	2.41
Water	4.92	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation: ➔ **+0.01**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.0	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total transport	0.0	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	0.0	→	0.00
Ventilation	5.0	→	0.00
Thermal comfort	0.0	→	0.00
Total	1.7	→	0.00

Energy	Results		Deviation
Energy consumption	2.0	→	0.00
Energy cost	4.9	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total	1.7	→	0.00

Water	Results		Deviation
Water consumption/m ²	4.9	↑	+0.09
Water consumption/student	4.9	↑	+0.07
Water cost/m ²	5.0	→	0.00
Water cost/student	5.0	→	0.00
Total	5.0	↑	+0.04

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.0	0.6
0.0	0.6
0.0	2.9
0.0	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.5	2.7

Initial results	Average of schools
0.0	4.0
5.0	3.4
0.0	3.2
1.7	3.5

Initial results	Average of schools
2.0	3.4
4.9	3.8
0.0	0.2
0.0	2.4
1.7	2.5

Initial results	Average of schools
4.9	4.1
4.8	4.4
5.0	3.7
5.0	3.6
4.9	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5



ACTING FOR THE TRANSITION TO A LOW CARBON ECONOMY IN SCHOOLS:
DEVELOPMENT OF SUPPORT TOOL

FOLLOW-UP REPORT. COMPARISON WITH INITIAL PERFORMANCE

– University of Gibraltar (UNIGIB) –



FOR A LOW CARBON ECONOMY

JUNE 2019

www.climACT.net

FOLLOW-UP REPORT



This report provides a comparison with the initial environmental performance of school, with the aim of following-up of activities carried out in school. Environmental and energy performance was assessed based on audits and surveys in schools in order to reduce resources consumption and respective associated costs and CO₂ emissions.

ENVIRONMENTAL AND ENERGY SECTORS CHARACTERIZATION

TRANSPORTS 	<p>Transports sector survey analysed the users' behaviour based on the transport mode used in the home-school path, quantifying the CO₂ emissions associated, and also based in the quantification of different parking spaces (disable, electric and bicycle) in schools, and the transports access and availability nearby schools.</p>
GREEN PROCUREMENT 	<p>Green procurement audits evaluated the negative environmental impact of products and services acquired by the school. This analyses was based on electric and electronic equipment labelling, consumption of recycled paper, training in green procurement and eco-driving, and preference for food with biological certificate and local suppliers.</p>
GREEN SPACES 	<p>Green areas have a huge influence in CO₂ emissions and sequestration. Green spaces audits analysed and quantified the green areas, the CO₂ sequestration, the use of chemists and resources consumption associated to the green areas maintenance, and the CO₂ emissions.</p>
INDOOR AIR QUALITY 	<p>IAQ and comfort audits were performed based on measurements in selected rooms to be representative of the building in terms of size, number of occupants and activities, furnishings or equipment that can release pollutants to the indoor air. Main indoor and outdoor pollutants were identified and analysed.</p>
ENERGY 	<p>Energy audits evaluated the energy consumption of the schools of the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WATER 	<p>Water audits identified how much water was being consumed in schools for each use or sector, based on measurements and water losses and leakages, for the last three years (2014, 2015, and 2016), and its CO₂ emissions associated.</p>
WASTE 	<p>Waste audits quantified the volume of waste produced, recycled and reused in schools, divided in categories: waste disposed, waste composted-organic, waste reused and waste recycled. It is to develop sustainable waste management practices.</p>

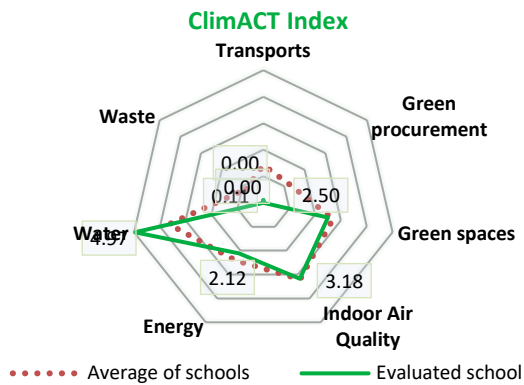
SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison of environmental performance of school is as follows:

UPDATED RESULTS (0-5)

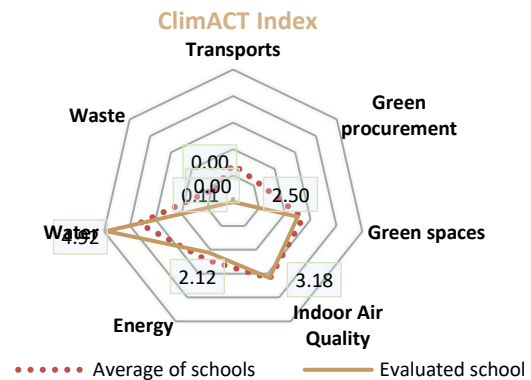
New score: **1.84 /5**



Sector	Results	Deviation
Transports	0.11	➔ 0.00
Green procurement	0.00	➔ 0.00
Green spaces	2.50	➔ 0.00
Indoor Air Quality	3.18	➔ 0.00
Energy	2.12	➔ 0.00
Water	4.97	⬆ +0.05
Waste	0.00	➔ 0.00

PREVIOUS RESULTS (0-5)

Previous score: **1.83 /5**



Sector	Initial results	Average of schools
Transports	0.11	1.42
Green procurement	0.00	1.19
Green spaces	2.50	2.70
Indoor Air Quality	3.18	3.20
Energy	2.12	2.41
Water	4.92	3.65
Waste	0.00	0.83

Comparing the final results obtained in the school with the previous environmental performance, we obtain a percentage of improvement as follows:

Final deviation: ➔ **+0.01**

SUMMARY OF ENVIRONMENTAL PERFORMANCE



The follow-up comparison with regard to the breakdown of indicators per environmental sector is the following:

UPDATED RESULTS (0-5)

Transports	Results		Deviation
Parking	0.3	→	0.00
Public transports	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total transport	0.1	→	0.00

Green procurement	Results		Deviation
Equipment	0.0	→	0.00
Paper	0.0	→	0.00
Training	0.0	→	0.00
Eco-driving	0.0	→	0.00
Food	0.0	→	0.00
Suppliers	0.0	→	0.00
Total	0.0	→	0.00

Green spaces	Results		Deviation
Green areas	0.0	→	0.00
Usage of chemicals	5.0	→	0.00
CO ₂ sequestration	0.0	→	0.00
CO ₂ emissions	5.0	→	0.00
Total	2.5	→	0.00

Indoor Air Quality	Results		Deviation
Air pollutants	4.5	→	0.00
Ventilation	5.0	→	0.00
Thermal comfort	0.0	→	0.00
Total	3.2	→	0.00

Energy	Results		Deviation
Energy consumption	4.4	→	0.00
Energy cost	4.1	→	0.00
Renewable energy	0.0	→	0.00
CO ₂ emissions	0.0	→	0.00
Total	2.1	→	0.00

Water	Results		Deviation
Water consumption/m ²	5.0	↑	+0.02
Water consumption/student	5.0	↑	+0.01
Water cost/m ²	4.9	↑	+0.07
Water cost/student	4.9	↑	+0.09
Total	5.0	↑	+0.05

Waste	Results		Deviation
Waste produced	0.0	→	0.00
Waste recycled	0.0	→	0.00
Waste reused	0.0	→	0.00
Total	0.0	→	0.00

PREVIOUS RESULTS (0-5)

Initial results	Average of schools
0.3	0.6
0.0	0.6
0.0	2.9
0.1	1.5

Initial results	Average of schools
0.0	0.9
0.0	2.0
0.0	0.1
0.0	0.0
0.0	0.2
0.0	1.0
0.0	1.3

Initial results	Average of schools
0.0	1.0
5.0	4.6
0.0	0.7
5.0	4.6
2.5	2.7

Initial results	Average of schools
4.5	4.0
5.0	3.4
0.0	3.2
3.2	3.5

Initial results	Average of schools
4.4	3.4
4.1	3.8
0.0	0.2
0.0	2.4
2.1	2.5

Initial results	Average of schools
5.0	4.1
5.0	4.4
4.8	3.7
4.8	3.6
4.9	4.0

Initial results	Average of schools
0.0	2.2
0.0	0.9
0.0	0.5
0.0	1.5

References

ClimACT webpage: <http://www.climact.net/>

TRIBE project: <http://tribe-h2020.eu/250measures/>